

# Beyond Energy Efficiency: How Big Data and Strategic Planning can lead to Sustainable Building Construction

## Sustainable Indiana County

Friday, September 28, 2018

**Erica Cochran Hameen, PhD, Assoc. AIA, NOMA, LEED AP**

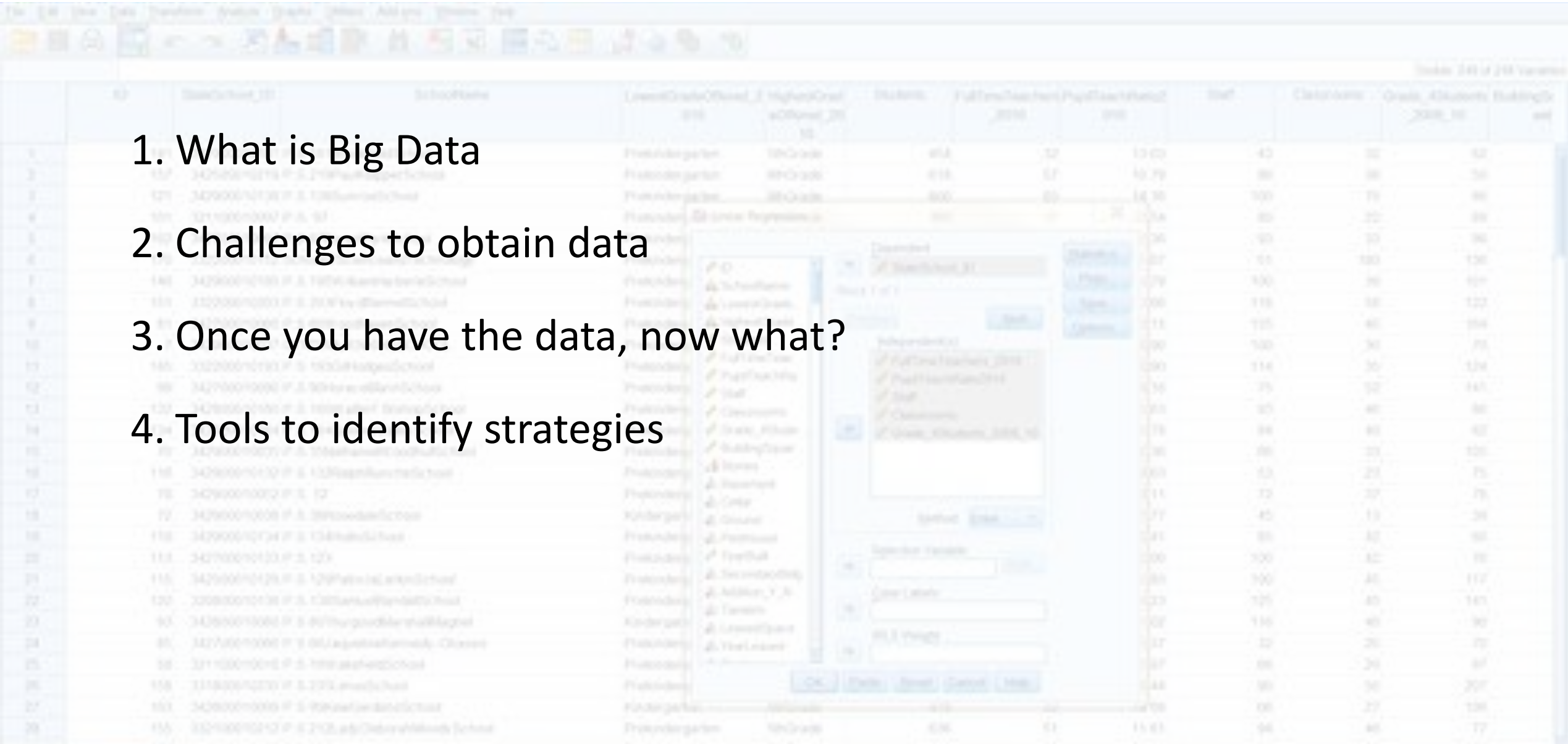
Assistant Professor

UDream Program Director, Doctor of Professional Practice (DPP) Track Chair

MA & PhD Architecture Engineering and Construction Management (MSAECM) Track Chair

# Overview

1. What is Big Data
2. Challenges to obtain data
3. Once you have the data, now what?
4. Tools to identify strategies



The background image shows a software interface for data analysis. It features a table with columns for school information and a dialog box for selecting variables.

	SchoolName	LowestGradeOffered_2008	HighestGradeOffered_2008	Students_2008	FullTimeTeachers_2008	PaydTeachers_2008	Staff_2008	Classrooms_2008	Grades_4to12_2008	BuildingGrades_2008
1	Pre kindergarten	10 Grade	10	414	32	13.02	42	32	42	
2	Pre kindergarten	10 Grade	10	418	57	12.79	86	36	56	
3	Pre kindergarten	10 Grade	10	400	62	14.76	100	75	86	
4	Pre kindergarten	10 Grade	10	400	27	12.76	80	22	88	
5	Pre kindergarten	10 Grade	10	400	27	12.76	80	22	88	
6	Pre kindergarten	10 Grade	10	400	27	12.76	80	22	88	
7	Pre kindergarten	10 Grade	10	400	27	12.76	80	22	88	
8	Pre kindergarten	10 Grade	10	400	27	12.76	80	22	88	
9	Pre kindergarten	10 Grade	10	400	27	12.76	80	22	88	
10	Pre kindergarten	10 Grade	10	400	27	12.76	80	22	88	
11	Pre kindergarten	10 Grade	10	400	27	12.76	80	22	88	
12	Pre kindergarten	10 Grade	10	400	27	12.76	80	22	88	
13	Pre kindergarten	10 Grade	10	400	27	12.76	80	22	88	
14	Pre kindergarten	10 Grade	10	400	27	12.76	80	22	88	
15	Pre kindergarten	10 Grade	10	400	27	12.76	80	22	88	
16	Pre kindergarten	10 Grade	10	400	27	12.76	80	22	88	
17	Pre kindergarten	10 Grade	10	400	27	12.76	80	22	88	
18	Pre kindergarten	10 Grade	10	400	27	12.76	80	22	88	
19	Pre kindergarten	10 Grade	10	400	27	12.76	80	22	88	
20	Pre kindergarten	10 Grade	10	400	27	12.76	80	22	88	
21	Pre kindergarten	10 Grade	10	400	27	12.76	80	22	88	
22	Pre kindergarten	10 Grade	10	400	27	12.76	80	22	88	
23	Pre kindergarten	10 Grade	10	400	27	12.76	80	22	88	
24	Pre kindergarten	10 Grade	10	400	27	12.76	80	22	88	
25	Pre kindergarten	10 Grade	10	400	27	12.76	80	22	88	
26	Pre kindergarten	10 Grade	10	400	27	12.76	80	22	88	
27	Pre kindergarten	10 Grade	10	400	27	12.76	80	22	88	
28	Pre kindergarten	10 Grade	10	400	27	12.76	80	22	88	

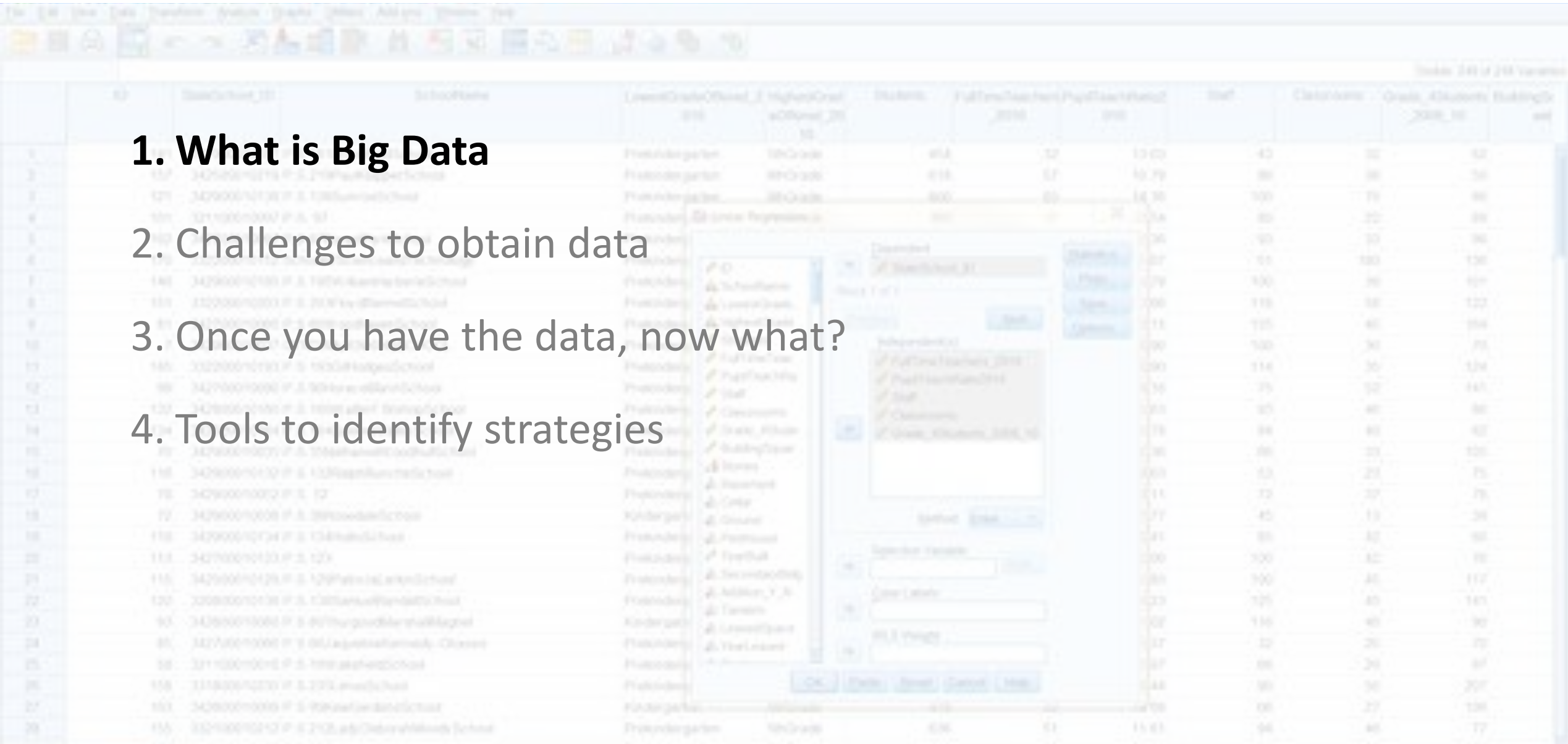
The dialog box in the foreground shows a list of variables on the left and a list of selected variables on the right. The selected variables include: FullTimeTeachers\_2008, PaydTeachers\_2008, Staff\_2008, Classrooms\_2008, Grades\_4to12\_2008, and BuildingGrades\_2008.

1. What is Big Data

2. Challenges to obtain data

3. Once you have the data, now what?

4. Tools to identify strategies



The screenshot shows a data analysis software interface. On the left, there is a data table with columns: 'SchoolYear\_2018', 'SchoolName', 'LowestGradeOffered\_2018', 'HighestGradeOffered\_2018', 'Students\_2018', 'FullTimeTeachers\_2018', 'PartTimeTeachers\_2018', 'Staff\_2018', 'Classrooms\_2018', 'Grade\_4Students\_2018', and 'BuildingGrades\_2018'. The table contains 28 rows of data. Overlaid on the table is a 'Deselected' dialog box. The dialog has a list of variables on the left, including 'SchoolYear\_2018', 'SchoolName', 'LowestGradeOffered\_2018', 'HighestGradeOffered\_2018', 'Students\_2018', 'FullTimeTeachers\_2018', 'PartTimeTeachers\_2018', 'Staff\_2018', 'Classrooms\_2018', 'Grade\_4Students\_2018', and 'BuildingGrades\_2018'. The 'Deselected' list on the right contains 'FullTimeTeachers\_2018', 'PartTimeTeachers\_2018', 'Staff\_2018', 'Classrooms\_2018', and 'Grade\_4Students\_2018'. The dialog also has buttons for 'OK', 'Cancel', 'Help', and 'Apply'.

	SchoolYear_2018	SchoolName	LowestGradeOffered_2018	HighestGradeOffered_2018	Students_2018	FullTimeTeachers_2018	PartTimeTeachers_2018	Staff_2018	Classrooms_2018	Grade_4Students_2018	BuildingGrades_2018
1	127	342900010174 P & S 12744444444444444444	Kindergarten	12th Grade	614	52	13.02	42	32	52	
2	127	342900010174 P & S 12744444444444444444	Kindergarten	12th Grade	614	52	13.02	42	32	52	
3	127	342900010174 P & S 12744444444444444444	Kindergarten	12th Grade	614	52	13.02	42	32	52	
4	127	342900010174 P & S 12744444444444444444	Kindergarten	12th Grade	614	52	13.02	42	32	52	
5	127	342900010174 P & S 12744444444444444444	Kindergarten	12th Grade	614	52	13.02	42	32	52	
6	127	342900010174 P & S 12744444444444444444	Kindergarten	12th Grade	614	52	13.02	42	32	52	
7	127	342900010174 P & S 12744444444444444444	Kindergarten	12th Grade	614	52	13.02	42	32	52	
8	127	342900010174 P & S 12744444444444444444	Kindergarten	12th Grade	614	52	13.02	42	32	52	
9	127	342900010174 P & S 12744444444444444444	Kindergarten	12th Grade	614	52	13.02	42	32	52	
10	127	342900010174 P & S 12744444444444444444	Kindergarten	12th Grade	614	52	13.02	42	32	52	
11	127	342900010174 P & S 12744444444444444444	Kindergarten	12th Grade	614	52	13.02	42	32	52	
12	127	342900010174 P & S 12744444444444444444	Kindergarten	12th Grade	614	52	13.02	42	32	52	
13	127	342900010174 P & S 12744444444444444444	Kindergarten	12th Grade	614	52	13.02	42	32	52	
14	127	342900010174 P & S 12744444444444444444	Kindergarten	12th Grade	614	52	13.02	42	32	52	
15	127	342900010174 P & S 12744444444444444444	Kindergarten	12th Grade	614	52	13.02	42	32	52	
16	127	342900010174 P & S 12744444444444444444	Kindergarten	12th Grade	614	52	13.02	42	32	52	
17	127	342900010174 P & S 12744444444444444444	Kindergarten	12th Grade	614	52	13.02	42	32	52	
18	127	342900010174 P & S 12744444444444444444	Kindergarten	12th Grade	614	52	13.02	42	32	52	
19	127	342900010174 P & S 12744444444444444444	Kindergarten	12th Grade	614	52	13.02	42	32	52	
20	127	342900010174 P & S 12744444444444444444	Kindergarten	12th Grade	614	52	13.02	42	32	52	
21	127	342900010174 P & S 12744444444444444444	Kindergarten	12th Grade	614	52	13.02	42	32	52	
22	127	342900010174 P & S 12744444444444444444	Kindergarten	12th Grade	614	52	13.02	42	32	52	
23	127	342900010174 P & S 12744444444444444444	Kindergarten	12th Grade	614	52	13.02	42	32	52	
24	127	342900010174 P & S 12744444444444444444	Kindergarten	12th Grade	614	52	13.02	42	32	52	
25	127	342900010174 P & S 12744444444444444444	Kindergarten	12th Grade	614	52	13.02	42	32	52	
26	127	342900010174 P & S 12744444444444444444	Kindergarten	12th Grade	614	52	13.02	42	32	52	
27	127	342900010174 P & S 12744444444444444444	Kindergarten	12th Grade	614	52	13.02	42	32	52	
28	127	342900010174 P & S 12744444444444444444	Kindergarten	12th Grade	614	52	13.02	42	32	52	



# Why do we need access to building's energy consumption data?

## Utility programs promoting benchmarking can drive similar results:

**62%**

said that benchmarking their building's performance strongly influenced them to take energy management actions

**84%**

of those who benchmarked made energy efficiency retrofits or operational improvements to their buildings

## Among facility managers who have used ENERGY STAR for benchmarking:

**70%**

have used ENERGY STAR to guide energy efficiency upgrade plans

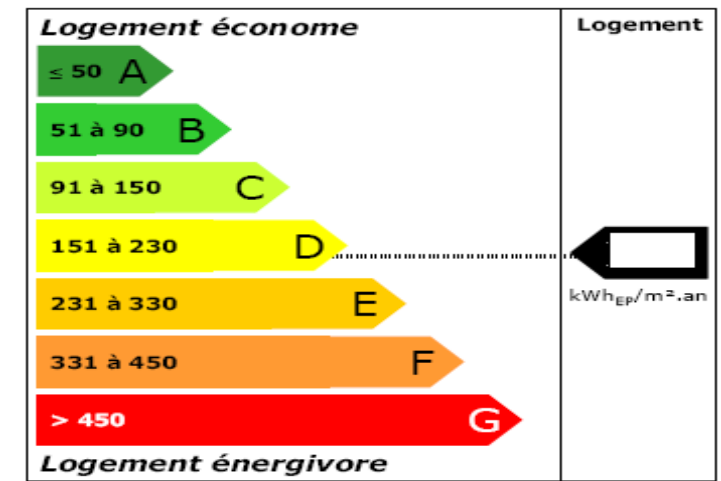
**67%**

have used ENERGY STAR to justify energy efficiency project



# What is Benchmarking?

“Benchmarking is the process of **comparing your energy performance to something similar**. “Something similar” might be internal, like performance at the **same time last year**. Or it might be external, like performance compared **to similar facilities elsewhere**.”



Source: EPA. (n.d.). *Benchmarking energy use*. (U.S. Environmental Protection Agency (EPA)) Retrieved February 2015, from Energy Star:

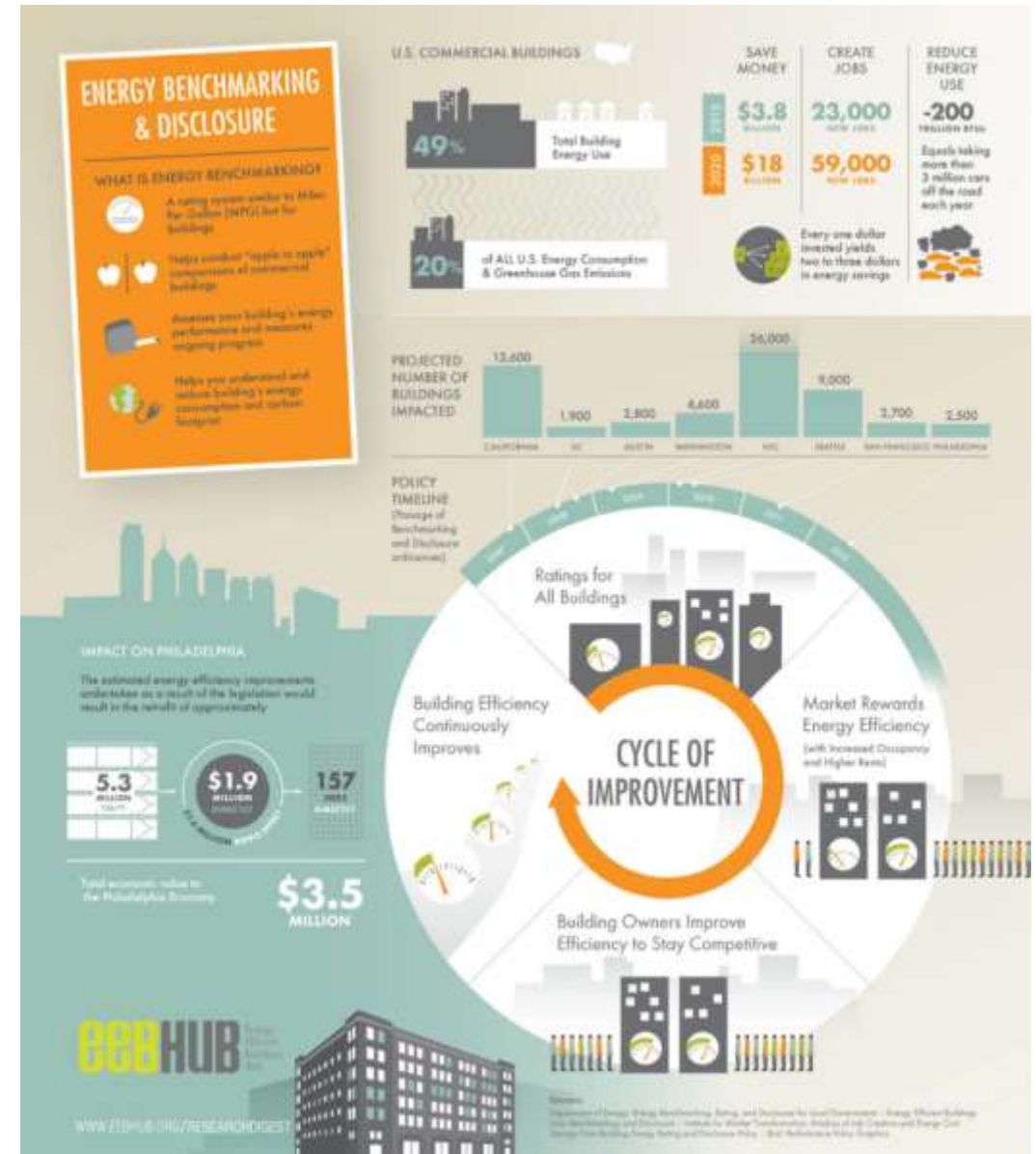
<http://www.energystar.gov/buildings/about-us/how-can-we-help-you/benchmark-energy-use>

Sustainable Real Estate Solutions. Retrieved February, 2015 from <http://srmnetwork.com/solutions>

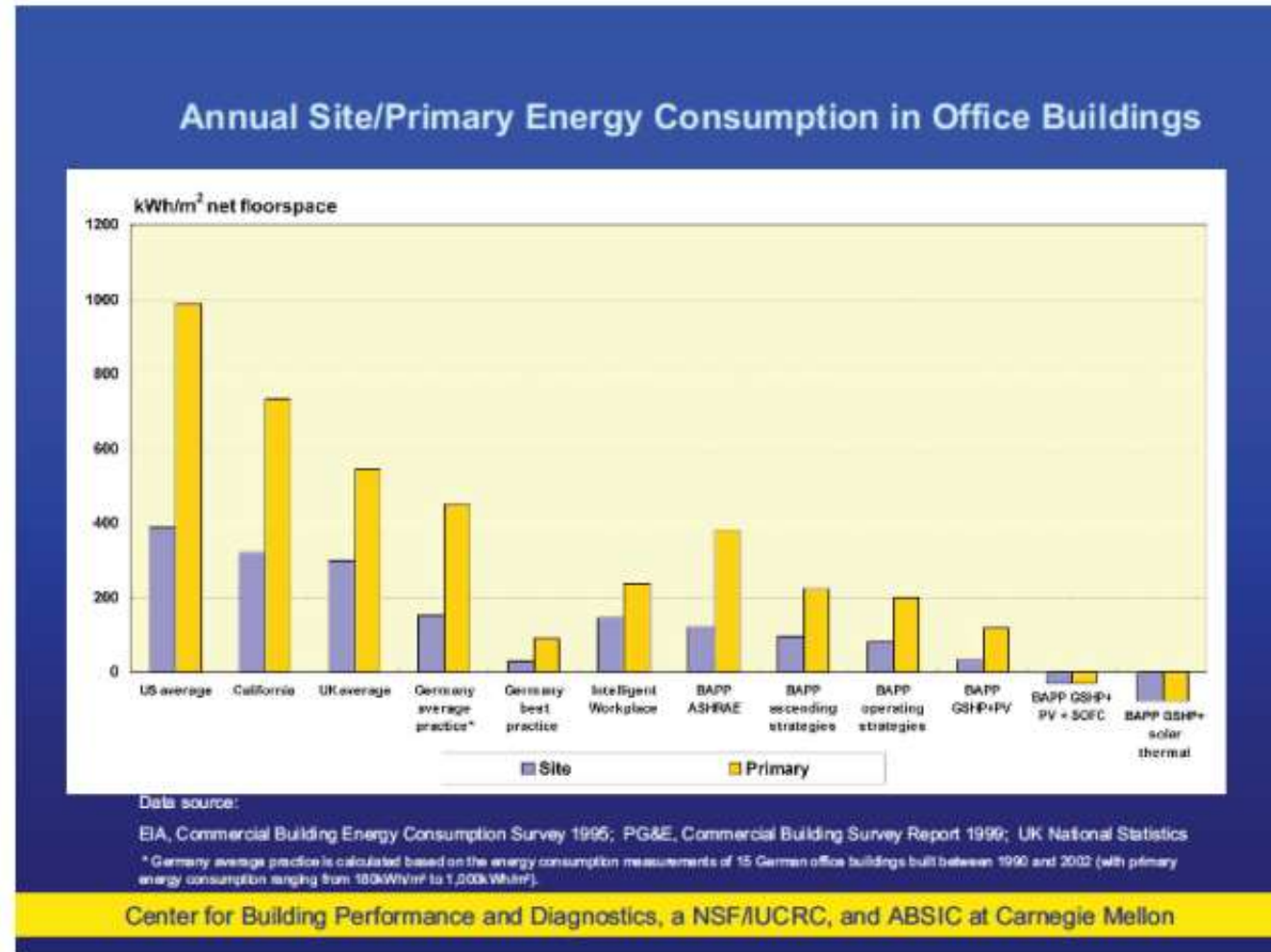
# Why do we need building energy data?

Buildings account for:

- ~40% of US Energy
- ~70% of Electricity
- ~55% of Natural Gas
- ~52% of CO<sub>2</sub> Emissions



# World Office Building Energy Consumption





1. What is Big Data

2. Challenges to obtain data

3. Once you have the data, now what?

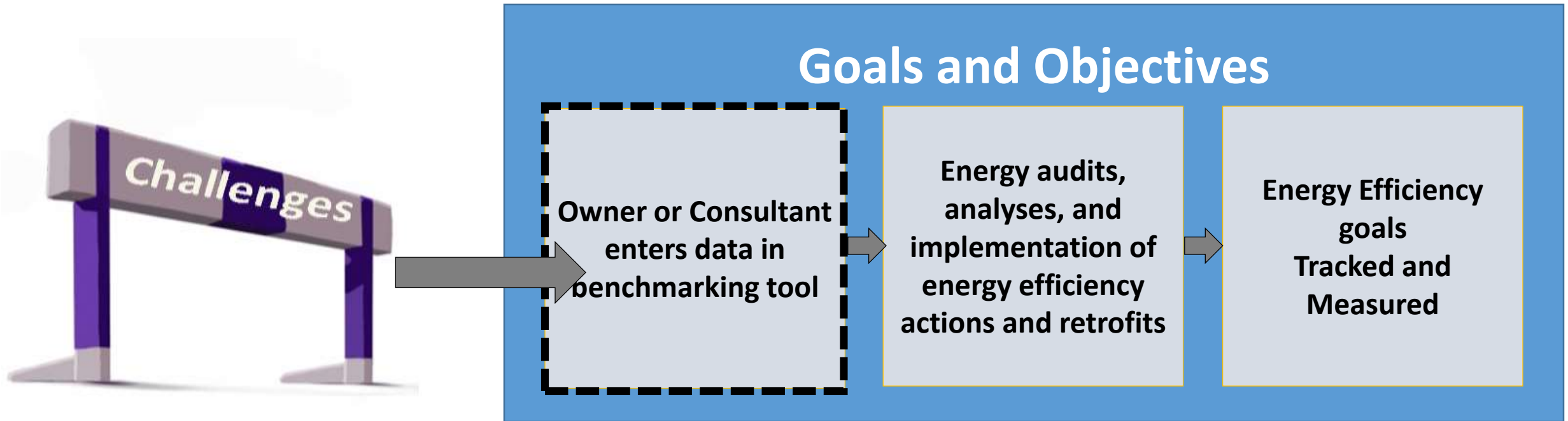
4. Tools to identify strategies

The screenshot shows a data analysis software interface. In the background, there is a data table with columns: School, SchoolName, LowestGradeOffered\_2008, HighestGradeOffered\_2008, District, FullTimeTeachers\_2008, PartTimeTeachers\_2008, Staff, Classrooms, Grade\_4Students\_2008\_10, and BuildingGr. A dialog box is open in the foreground, titled 'Selected', showing a list of variables to be included in the analysis. The variables listed are: FullTimeTeachers\_2008, PartTimeTeachers\_2008, Staff, Classrooms, Grade\_4Students\_2008\_10, and BuildingGr. The dialog box also has buttons for 'OK', 'Cancel', 'Help', and 'Apply'.

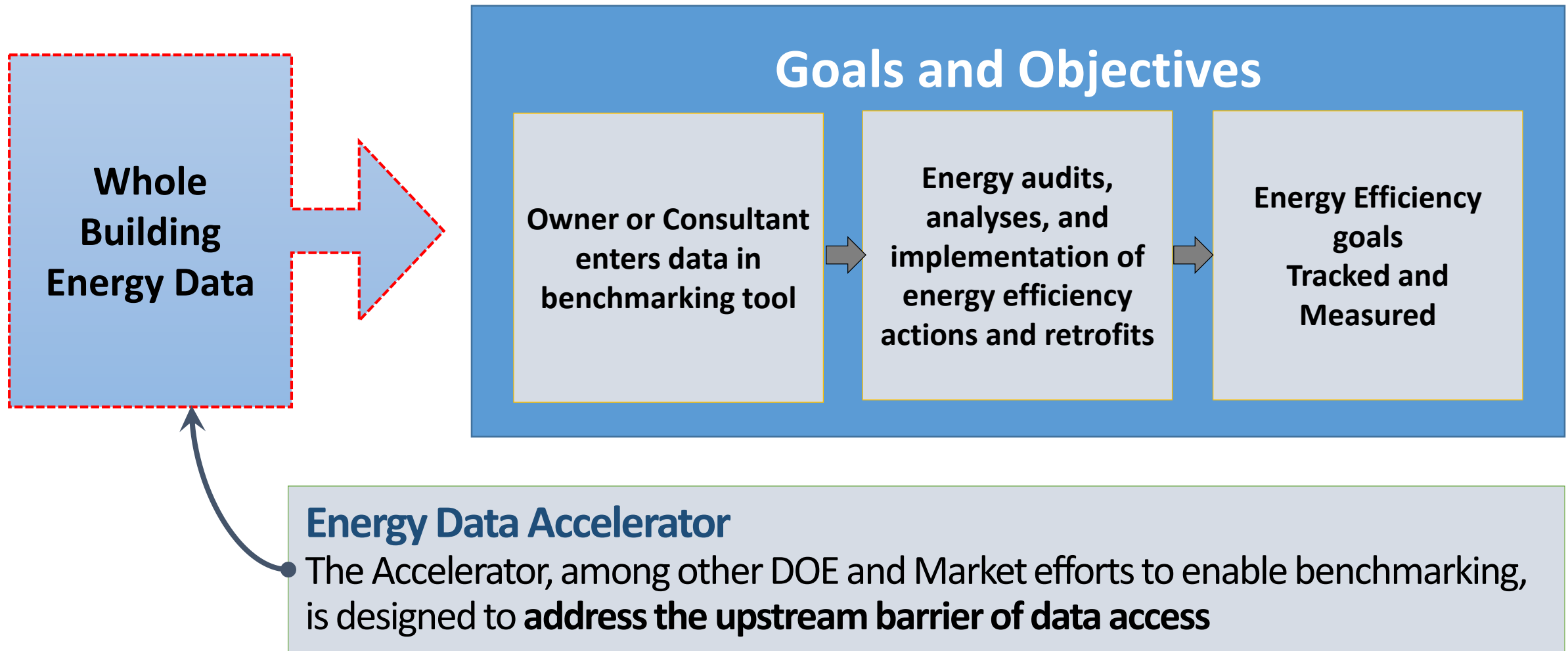
	School	SchoolName	LowestGradeOffered_2008	HighestGradeOffered_2008	District	FullTimeTeachers_2008	PartTimeTeachers_2008	Staff	Classrooms	Grade_4Students_2008_10	BuildingGr
1	107	342900010174 P & J 2104 Fullerton School	PreKindergarten	10th Grade	614	52	13.02	42	32	52	
2	121	342900010176 P & J 2104 Fullerton School	PreKindergarten	10th Grade	618	57	13.29	86	36	56	
3	109	342900010178 P & J 2104 Fullerton School	PreKindergarten	10th Grade	600	60	14.36	100	75	86	
4	108	342900010179 P & J 2104 Fullerton School	PreKindergarten	10th Grade	600	60	14.36	80	22	88	
5	146	342900010181 P & J 2104 Fullerton School	PreKindergarten	10th Grade	614	52	13.02	42	32	52	
6	109	342900010182 P & J 2104 Fullerton School	PreKindergarten	10th Grade	600	60	14.36	100	75	86	
7	146	342900010183 P & J 2104 Fullerton School	PreKindergarten	10th Grade	614	52	13.02	42	32	52	
8	109	342900010184 P & J 2104 Fullerton School	PreKindergarten	10th Grade	600	60	14.36	100	75	86	
9	146	342900010185 P & J 2104 Fullerton School	PreKindergarten	10th Grade	614	52	13.02	42	32	52	
10	146	342900010186 P & J 2104 Fullerton School	PreKindergarten	10th Grade	614	52	13.02	42	32	52	
11	146	342900010187 P & J 2104 Fullerton School	PreKindergarten	10th Grade	614	52	13.02	42	32	52	
12	146	342900010188 P & J 2104 Fullerton School	PreKindergarten	10th Grade	614	52	13.02	42	32	52	
13	146	342900010189 P & J 2104 Fullerton School	PreKindergarten	10th Grade	614	52	13.02	42	32	52	
14	146	342900010190 P & J 2104 Fullerton School	PreKindergarten	10th Grade	614	52	13.02	42	32	52	
15	146	342900010191 P & J 2104 Fullerton School	PreKindergarten	10th Grade	614	52	13.02	42	32	52	
16	146	342900010192 P & J 2104 Fullerton School	PreKindergarten	10th Grade	614	52	13.02	42	32	52	
17	146	342900010193 P & J 2104 Fullerton School	PreKindergarten	10th Grade	614	52	13.02	42	32	52	
18	146	342900010194 P & J 2104 Fullerton School	PreKindergarten	10th Grade	614	52	13.02	42	32	52	
19	146	342900010195 P & J 2104 Fullerton School	PreKindergarten	10th Grade	614	52	13.02	42	32	52	
20	146	342900010196 P & J 2104 Fullerton School	PreKindergarten	10th Grade	614	52	13.02	42	32	52	
21	146	342900010197 P & J 2104 Fullerton School	PreKindergarten	10th Grade	614	52	13.02	42	32	52	
22	146	342900010198 P & J 2104 Fullerton School	PreKindergarten	10th Grade	614	52	13.02	42	32	52	
23	146	342900010199 P & J 2104 Fullerton School	PreKindergarten	10th Grade	614	52	13.02	42	32	52	
24	146	342900010200 P & J 2104 Fullerton School	PreKindergarten	10th Grade	614	52	13.02	42	32	52	
25	146	342900010201 P & J 2104 Fullerton School	PreKindergarten	10th Grade	614	52	13.02	42	32	52	
26	146	342900010202 P & J 2104 Fullerton School	PreKindergarten	10th Grade	614	52	13.02	42	32	52	
27	146	342900010203 P & J 2104 Fullerton School	PreKindergarten	10th Grade	614	52	13.02	42	32	52	
28	146	342900010204 P & J 2104 Fullerton School	PreKindergarten	10th Grade	614	52	13.02	42	32	52	



# Challenges to obtain Data?

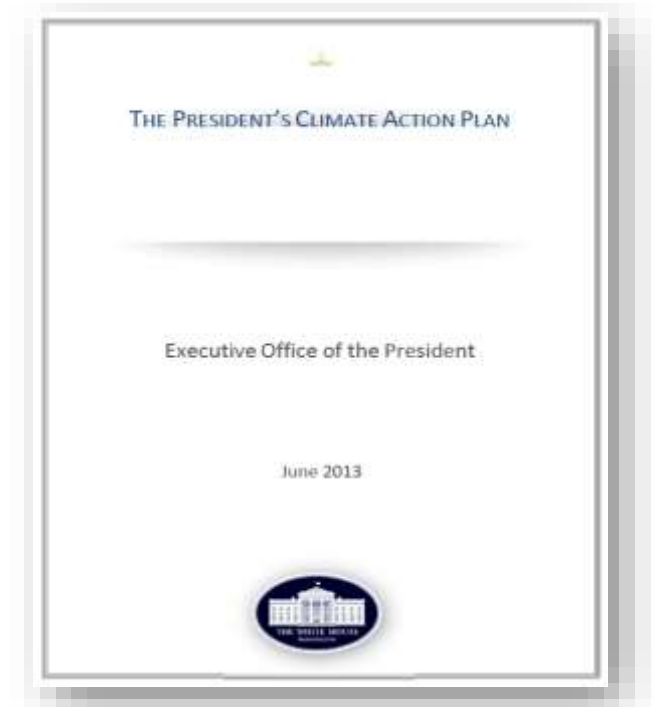


# How can we address the need for whole building energy data?

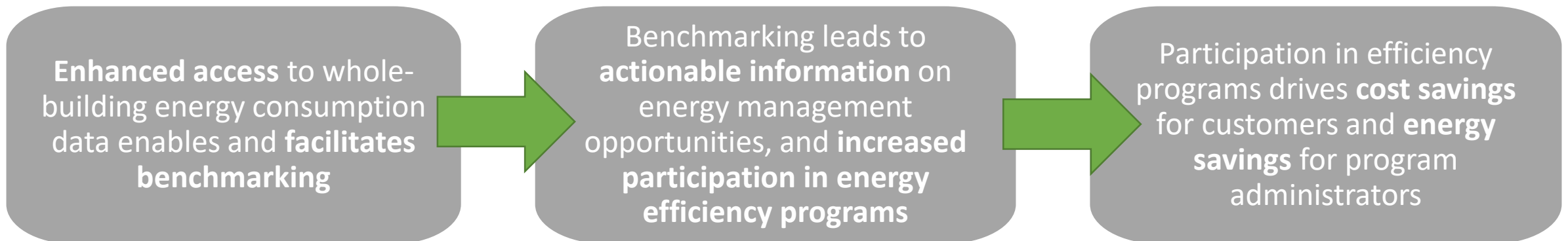


# Energy Data Accelerator

“Partners have committed to put systems in place to provide whole building data to at least **20% of commercial buildings** by the end of 2015.”



Accelerators announced in President's Climate Action Plan in June 2013



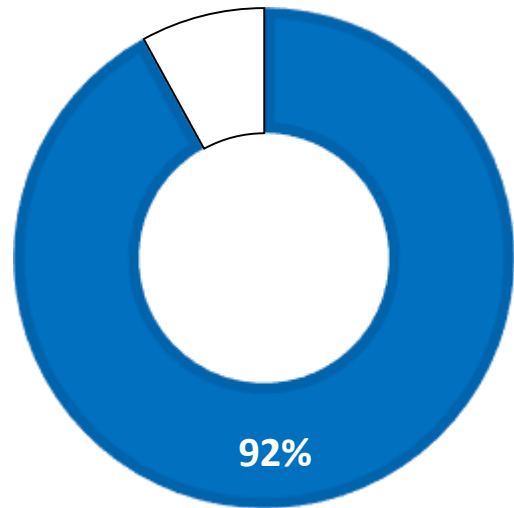


Securing public commitments from 22 city-utility pairs has created a platform for engagement, dialogue and action on whole-building data access across the country...

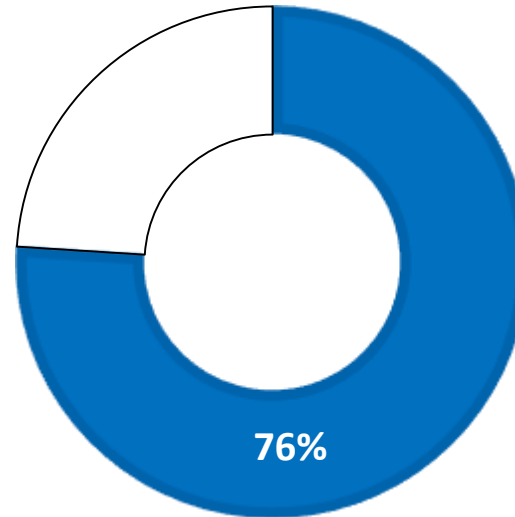


# Best practices are solidifying for 3 main aspects of whole building data access

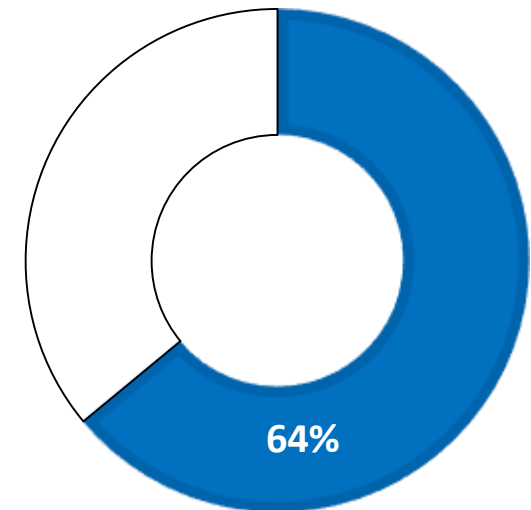
PLANNING TO OR ARE ALREADY  
STREAMLINING THE TENANT  
CONSENT/AUTHORIZATION PROCESS\*



PLANNING TO OR ARE NOW PROVIDING  
*STREAMLINED TRANSFER OF UTILITY  
BILL DATA TO BENCHMARKING TOOLS*



PLANNING TO OR INCLUDE THE CAPABILITY  
TO ASSIST BUILDING OWNERS WITH  
*ACCURATELY MAPPING METERS TO  
BUILDINGS*



\* Excluding CA Cities

As of October 2015



“Through the Better Buildings Energy Data Accelerator  
(EDA), **18 utilities**, serving more than  
**2.6 mil commercial customers**  
and working within their communities, are announcing  
they will provide whole-building energy data access to  
building owners by 2017”



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	School	SchoolName	LowestGradeOffered_2008	HighestGradeOffered_2008	District	FullTimeTeachers_2008	PaidTeachers_2008	Staff	Classrooms	Grade_4Students_2008	BuildingGrades
1	107	342500010214 P & J 2104 Fullerton School	PreKindergarten	10th Grade	614	52	13.02	42	32	62	
2	121	342900010126 P & J 1205 Sunnyside School	PreKindergarten	8th Grade	618	57	12.79	86	36	56	
3	100	342900010126 P & J 1205 Sunnyside School	PreKindergarten	8th Grade	600	60	14.76	100	75	86	
4	100	342900010126 P & J 1205 Sunnyside School	PreKindergarten	8th Grade	600	60	14.76	100	75	86	
5	146	342900010183 P & J 1404 Kew-Forest School	PreKindergarten	10th Grade	614	52	13.02	42	32	62	
6	100	342900010126 P & J 1205 Sunnyside School	PreKindergarten	8th Grade	600	60	14.76	100	75	86	
7	146	342900010183 P & J 1404 Kew-Forest School	PreKindergarten	10th Grade	614	52	13.02	42	32	62	
8	100	342900010126 P & J 1205 Sunnyside School	PreKindergarten	8th Grade	600	60	14.76	100	75	86	
9	146	342900010183 P & J 1404 Kew-Forest School	PreKindergarten	10th Grade	614	52	13.02	42	32	62	
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11	146	342900010183 P & J 1404 Kew-Forest School	PreKindergarten	10th Grade	614	52	13.02	42	32	62	
12	100	342900010126 P & J 1205 Sunnyside School	PreKindergarten	8th Grade	600	60	14.76	100	75	86	
13	100	342900010126 P & J 1205 Sunnyside School	PreKindergarten	8th Grade	600	60	14.76	100	75	86	
14	100	342900010126 P & J 1205 Sunnyside School	PreKindergarten	8th Grade	600	60	14.76	100	75	86	
15	100	342900010126 P & J 1205 Sunnyside School	PreKindergarten	8th Grade	600	60	14.76	100	75	86	
16	100	342900010126 P & J 1205 Sunnyside School	PreKindergarten	8th Grade	600	60	14.76	100	75	86	
17	100	342900010126 P & J 1205 Sunnyside School	PreKindergarten	8th Grade	600	60	14.76	100	75	86	
18	100	342900010126 P & J 1205 Sunnyside School	PreKindergarten	8th Grade	600	60	14.76	100	75	86	
19	100	342900010126 P & J 1205 Sunnyside School	PreKindergarten	8th Grade	600	60	14.76	100	75	86	
20	100	342900010126 P & J 1205 Sunnyside School	PreKindergarten	8th Grade	600	60	14.76	100	75	86	
21	100	342900010126 P & J 1205 Sunnyside School	PreKindergarten	8th Grade	600	60	14.76	100	75	86	
22	100	342900010126 P & J 1205 Sunnyside School	PreKindergarten	8th Grade	600	60	14.76	100	75	86	
23	100	342900010126 P & J 1205 Sunnyside School	PreKindergarten	8th Grade	600	60	14.76	100	75	86	
24	100	342900010126 P & J 1205 Sunnyside School	PreKindergarten	8th Grade	600	60	14.76	100	75	86	
25	100	342900010126 P & J 1205 Sunnyside School	PreKindergarten	8th Grade	600	60	14.76	100	75	86	
26	100	342900010126 P & J 1205 Sunnyside School	PreKindergarten	8th Grade	600	60	14.76	100	75	86	
27	100	342900010126 P & J 1205 Sunnyside School	PreKindergarten	8th Grade	600	60	14.76	100	75	86	
28	100	342900010126 P & J 1205 Sunnyside School	PreKindergarten	8th Grade	600	60	14.76	100	75	86	

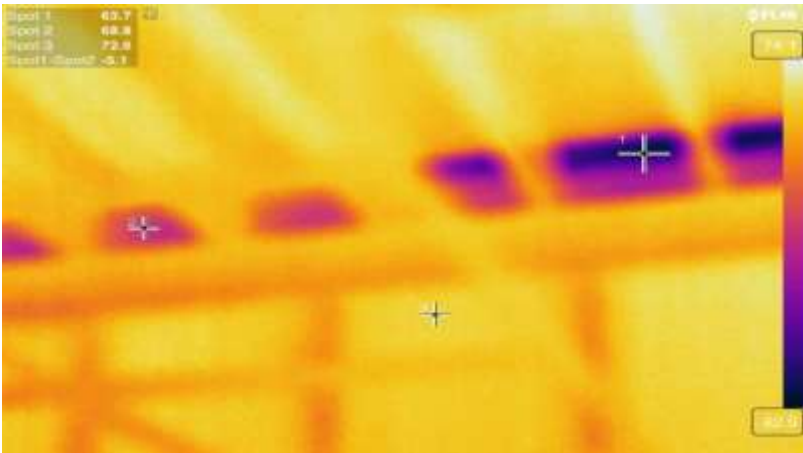
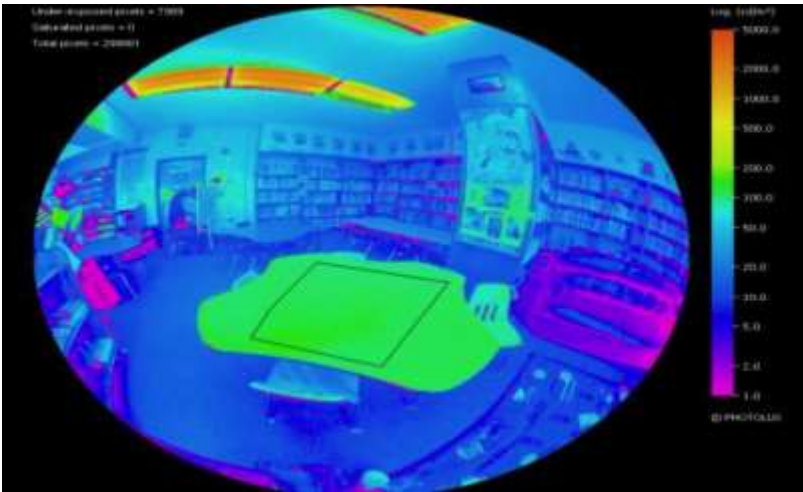
# Now What?



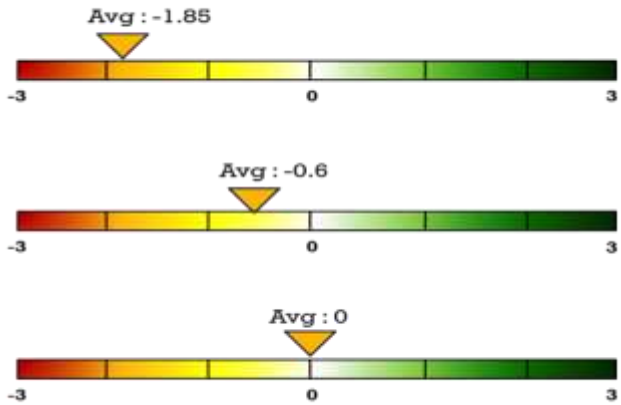
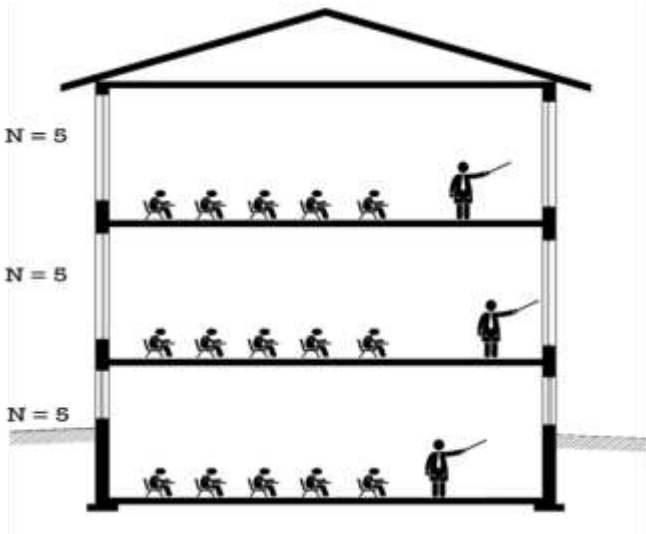
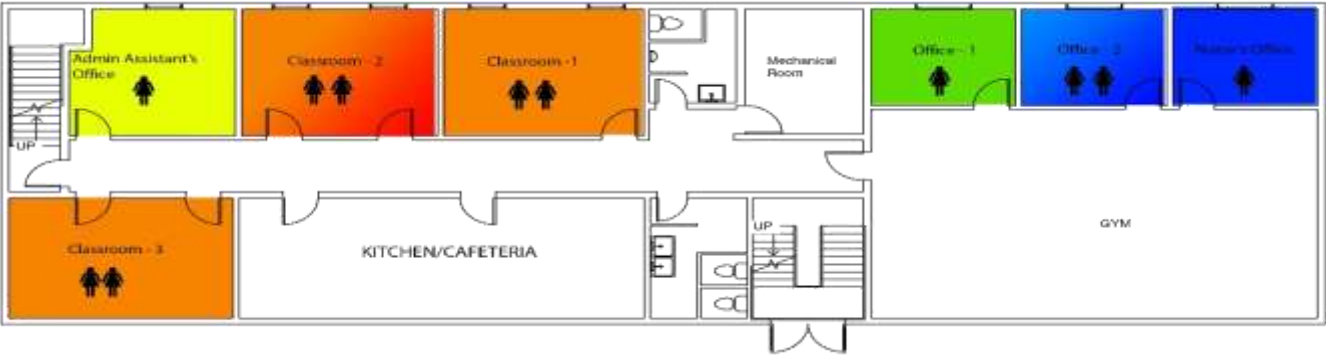
# Post Occupancy Evaluation :

Measurements, Surveys, Interviews, Attribute Records

## Lighting and Thermal Measurements



## Thermal Satisfaction “Right Now”



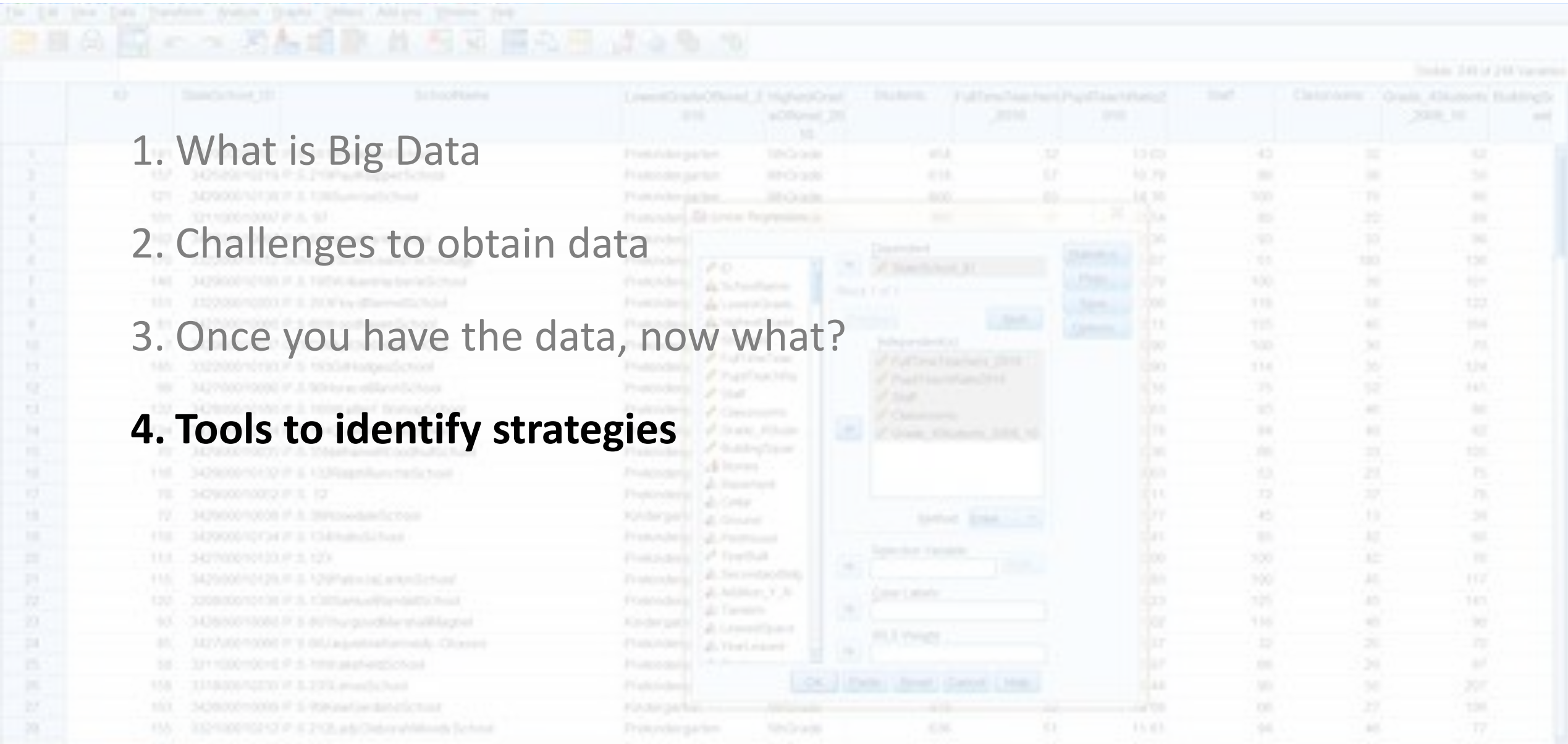


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3. Once you have the data, now what?

**4. Tools to identify strategies**



The screenshot shows a data analysis software interface. On the left, there is a table with columns: 'SchoolYear\_2018', 'SchoolName', 'LowestGradeOffered\_2018', 'HighestGradeOffered\_2018', 'Students\_2018', 'FullTimeTeachers\_2018', 'PartTimeTeachers\_2018', 'Staff\_2018', 'Classrooms\_2018', 'Grade\_4Students\_2018', and 'BuildingOrCampus\_2018'. The table contains 28 rows of data. Overlaid on the table is a 'Deselected' dialog box. The dialog has a list of variables on the left, including 'SchoolYear\_2018', 'SchoolName', 'LowestGradeOffered\_2018', 'HighestGradeOffered\_2018', 'Students\_2018', 'FullTimeTeachers\_2018', 'PartTimeTeachers\_2018', 'Staff\_2018', 'Classrooms\_2018', 'Grade\_4Students\_2018', 'BuildingOrCampus\_2018', 'Students\_2019', 'FullTimeTeachers\_2019', 'PartTimeTeachers\_2019', 'Staff\_2019', 'Classrooms\_2019', 'Grade\_4Students\_2019', 'BuildingOrCampus\_2019', 'Students\_2020', 'FullTimeTeachers\_2020', 'PartTimeTeachers\_2020', 'Staff\_2020', 'Classrooms\_2020', 'Grade\_4Students\_2020', 'BuildingOrCampus\_2020'. The 'Deselected' list on the right contains 'FullTimeTeachers\_2018', 'PartTimeTeachers\_2018', 'Staff\_2018', 'Classrooms\_2018', and 'Grade\_4Students\_2018'. The dialog also has 'OK', 'Cancel', and 'Help' buttons.

	SchoolYear_2018	SchoolName	LowestGradeOffered_2018	HighestGradeOffered_2018	Students_2018	FullTimeTeachers_2018	PartTimeTeachers_2018	Staff_2018	Classrooms_2018	Grade_4Students_2018	BuildingOrCampus_2018
1	127	342900010174 P & S 2104 Fullerton School	PreK/Kindergarten	10th Grade	614	52	13.02	42	32	52	
2	127	342900010174 P & S 2104 Fullerton School	PreK/Kindergarten	10th Grade	614	52	13.02	42	32	52	
3	127	342900010174 P & S 2104 Fullerton School	PreK/Kindergarten	10th Grade	614	52	13.02	42	32	52	
4	127	342900010174 P & S 2104 Fullerton School	PreK/Kindergarten	10th Grade	614	52	13.02	42	32	52	
5	127	342900010174 P & S 2104 Fullerton School	PreK/Kindergarten	10th Grade	614	52	13.02	42	32	52	
6	127	342900010174 P & S 2104 Fullerton School	PreK/Kindergarten	10th Grade	614	52	13.02	42	32	52	
7	127	342900010174 P & S 2104 Fullerton School	PreK/Kindergarten	10th Grade	614	52	13.02	42	32	52	
8	127	342900010174 P & S 2104 Fullerton School	PreK/Kindergarten	10th Grade	614	52	13.02	42	32	52	
9	127	342900010174 P & S 2104 Fullerton School	PreK/Kindergarten	10th Grade	614	52	13.02	42	32	52	
10	127	342900010174 P & S 2104 Fullerton School	PreK/Kindergarten	10th Grade	614	52	13.02	42	32	52	
11	127	342900010174 P & S 2104 Fullerton School	PreK/Kindergarten	10th Grade	614	52	13.02	42	32	52	
12	127	342900010174 P & S 2104 Fullerton School	PreK/Kindergarten	10th Grade	614	52	13.02	42	32	52	
13	127	342900010174 P & S 2104 Fullerton School	PreK/Kindergarten	10th Grade	614	52	13.02	42	32	52	
14	127	342900010174 P & S 2104 Fullerton School	PreK/Kindergarten	10th Grade	614	52	13.02	42	32	52	
15	127	342900010174 P & S 2104 Fullerton School	PreK/Kindergarten	10th Grade	614	52	13.02	42	32	52	
16	127	342900010174 P & S 2104 Fullerton School	PreK/Kindergarten	10th Grade	614	52	13.02	42	32	52	
17	127	342900010174 P & S 2104 Fullerton School	PreK/Kindergarten	10th Grade	614	52	13.02	42	32	52	
18	127	342900010174 P & S 2104 Fullerton School	PreK/Kindergarten	10th Grade	614	52	13.02	42	32	52	
19	127	342900010174 P & S 2104 Fullerton School	PreK/Kindergarten	10th Grade	614	52	13.02	42	32	52	
20	127	342900010174 P & S 2104 Fullerton School	PreK/Kindergarten	10th Grade	614	52	13.02	42	32	52	
21	127	342900010174 P & S 2104 Fullerton School	PreK/Kindergarten	10th Grade	614	52	13.02	42	32	52	
22	127	342900010174 P & S 2104 Fullerton School	PreK/Kindergarten	10th Grade	614	52	13.02	42	32	52	
23	127	342900010174 P & S 2104 Fullerton School	PreK/Kindergarten	10th Grade	614	52	13.02	42	32	52	
24	127	342900010174 P & S 2104 Fullerton School	PreK/Kindergarten	10th Grade	614	52	13.02	42	32	52	
25	127	342900010174 P & S 2104 Fullerton School	PreK/Kindergarten	10th Grade	614	52	13.02	42	32	52	
26	127	342900010174 P & S 2104 Fullerton School	PreK/Kindergarten	10th Grade	614	52	13.02	42	32	52	
27	127	342900010174 P & S 2104 Fullerton School	PreK/Kindergarten	10th Grade	614	52	13.02	42	32	52	
28	127	342900010174 P & S 2104 Fullerton School	PreK/Kindergarten	10th Grade	614	52	13.02	42	32	52	

# Available Tools and Methodologies

## 1. Energy Star Portfolio Manager

## 2. Engineering Audits

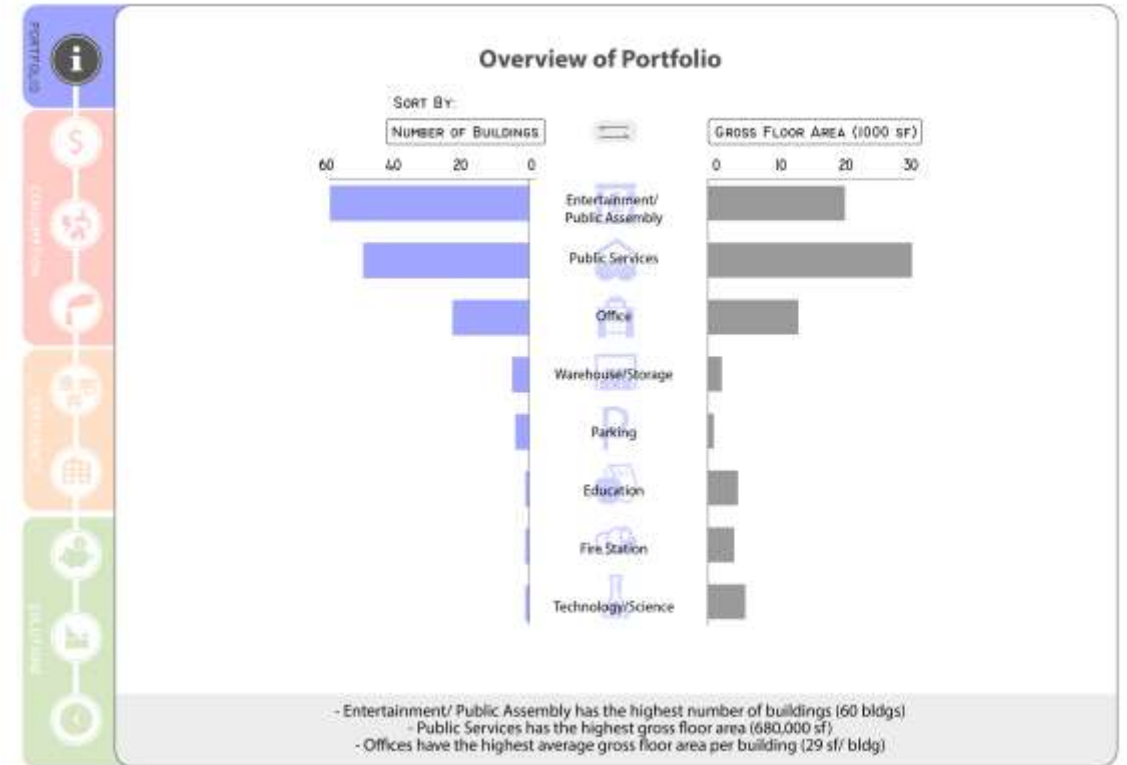
- Preliminary Energy Use Analysis
- ASHRAE Audit Level 1 – Walk through Analysis
- ASHRAE Audit Level 2 – Energy Survey and Analysis
- ASHRAE Audit Level 3 – Detailed Analysis of Capital Intensive Modifications.

## 3. Lean Analysis

## 4. Asset Score Tool

# City Scale

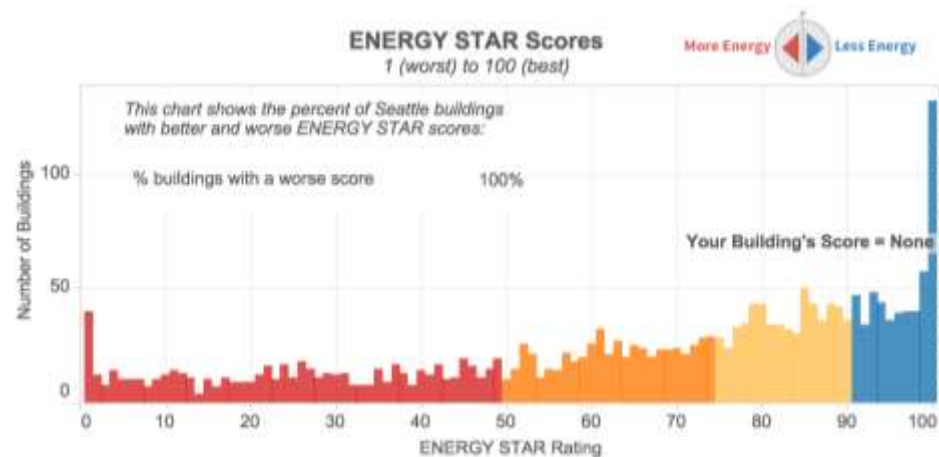
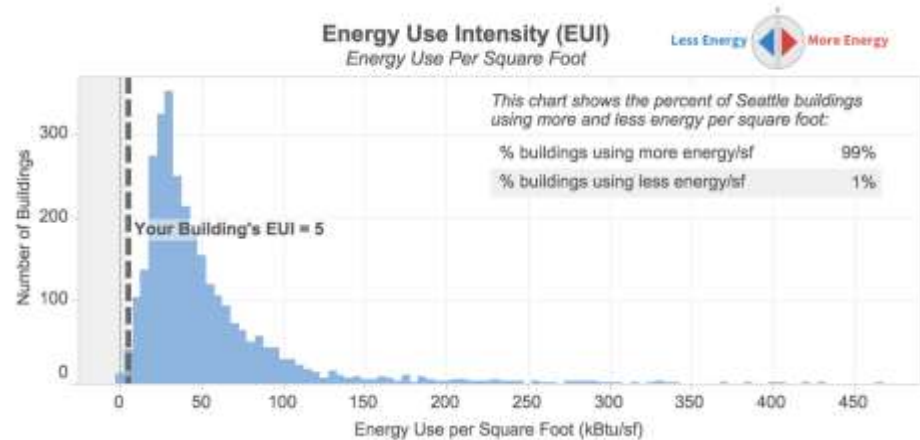
## CMU Center For Building Performance and Diagnostics: Research & Publications - SEED Platform



SEED enables users to **import data from multiple sources** about the same group of buildings, and **conduct analysis and reporting** of the information.



# Seattle - Benchmarking and EE Investment



## PUT THE MONEY YOU SAVE IN ENERGY COSTS BACK INTO YOUR BUILDING.

Reduce your building's EUI by 23.50% and meet the median for your building type. It can help you **save up to \$26,085** each year. That's real money you can put back into your building each year to improve your property, attract new tenants, and continue reducing your energy bills.

GET  
STARTED

**10%  
IMPROVEMENT**  
CAN YIELD UP TO  
**\$11,108**  
In annual energy savings  
(EUI of 68)

**20%  
IMPROVEMENT**  
CAN YIELD UP TO  
**\$22,216**  
In annual energy savings  
(EUI of 61)

## YOUR BUILDING'S PATH TO IMPROVEMENT

Investing in the right upgrades will help you improve your building's EUI score and reduce energy-related operating costs. **Rebates and incentives are available now** to help make these upgrades affordable and effective.

### 1. GET A FREE ENERGY SAVINGS ASSESSMENT

from an energy expert to identify energy saving opportunities and qualify you for money-saving rebates to help cover up to 70% of the cost of upgrades.

Seattle City Light  
[seattle.gov/light/assessment](http://seattle.gov/light/assessment)

### 2. UPGRADE TO ENERGY EFFICIENT LIGHTING

in common areas, parking garages and tenant spaces for significant cost savings. Qualifying businesses can save 70% on project costs through rebates.

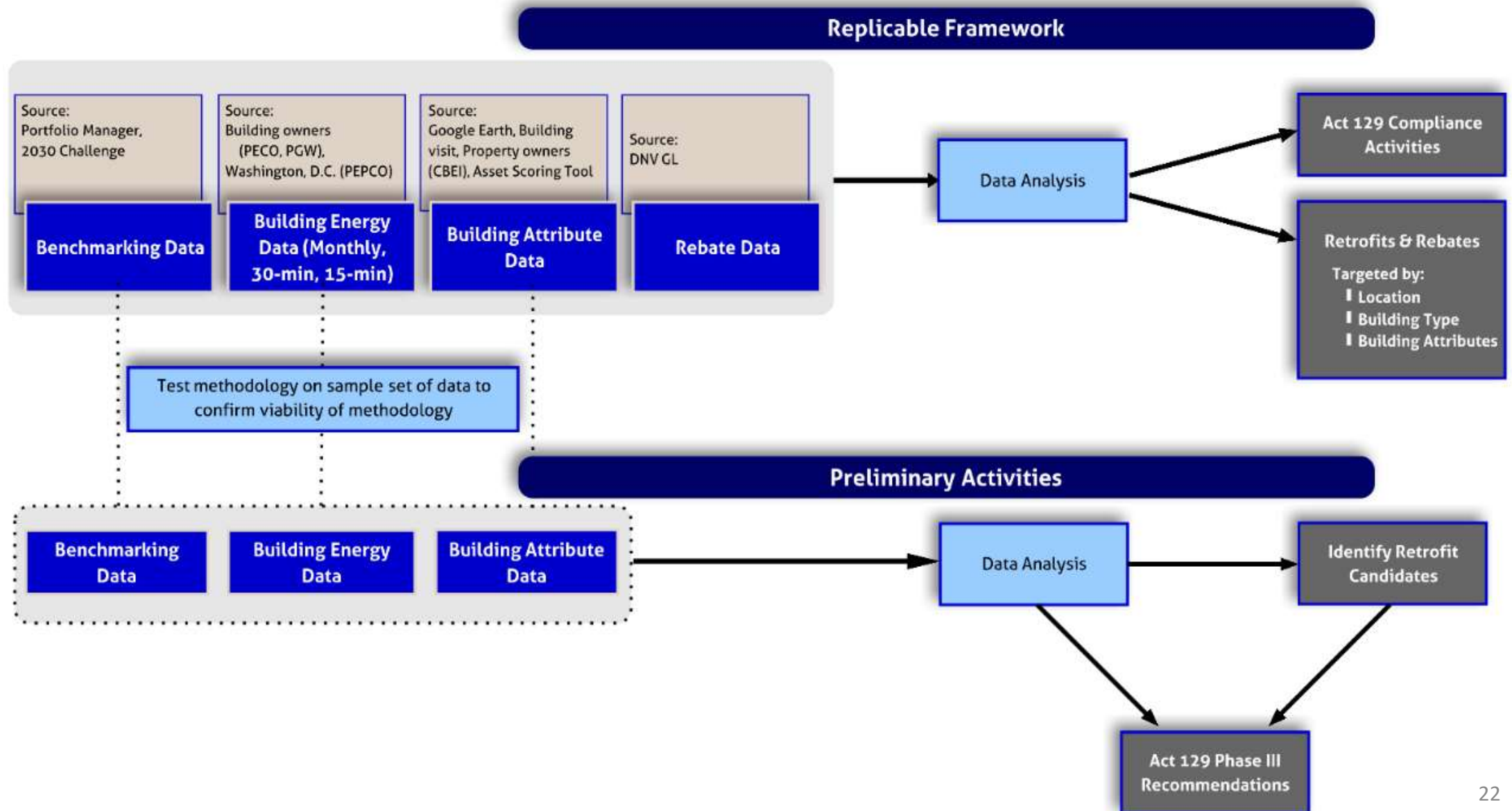
Seattle City Light  
[seattle.gov/light/theworks](http://seattle.gov/light/theworks)

### 3. ATTEND A FREE PORTFOLIO MANAGER WORKSHOP

where you'll learn how to fine-tune your account for accuracy, develop energy use reports, and take steps towards better management of your energy use.

Seattle Office of Sustainability  
& Environment  
[seattle.gov/energybenchmarking](http://seattle.gov/energybenchmarking)

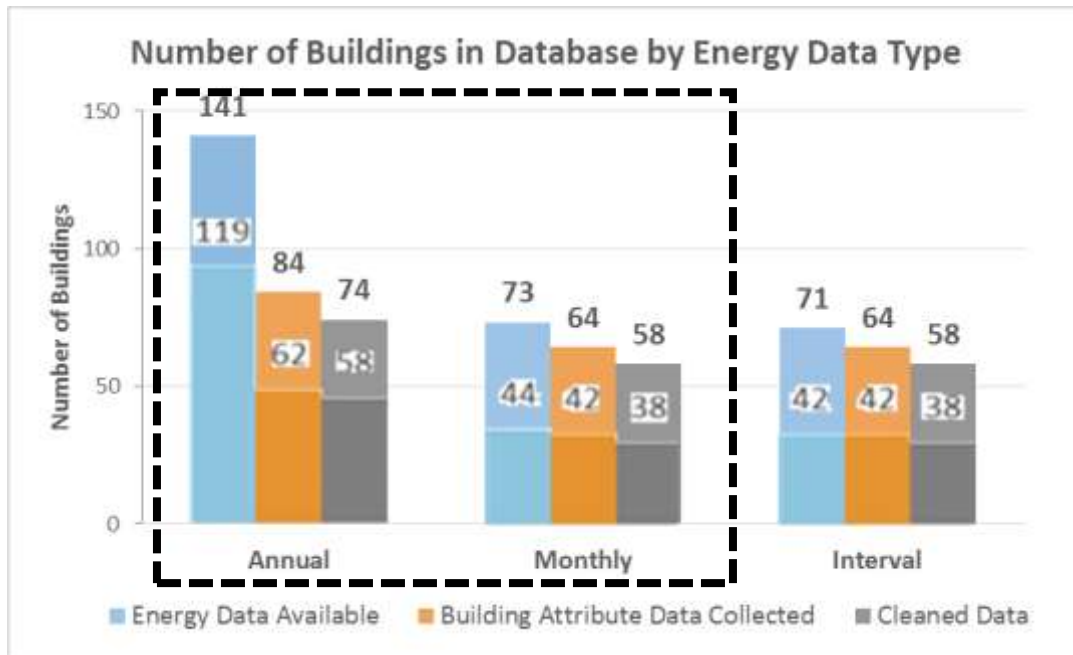
# Utilizing Public Data to make Strategic Decisions



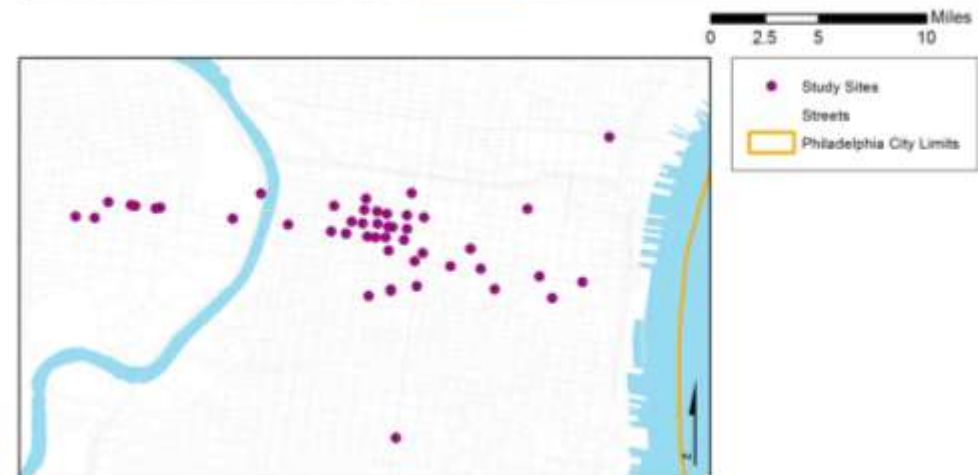
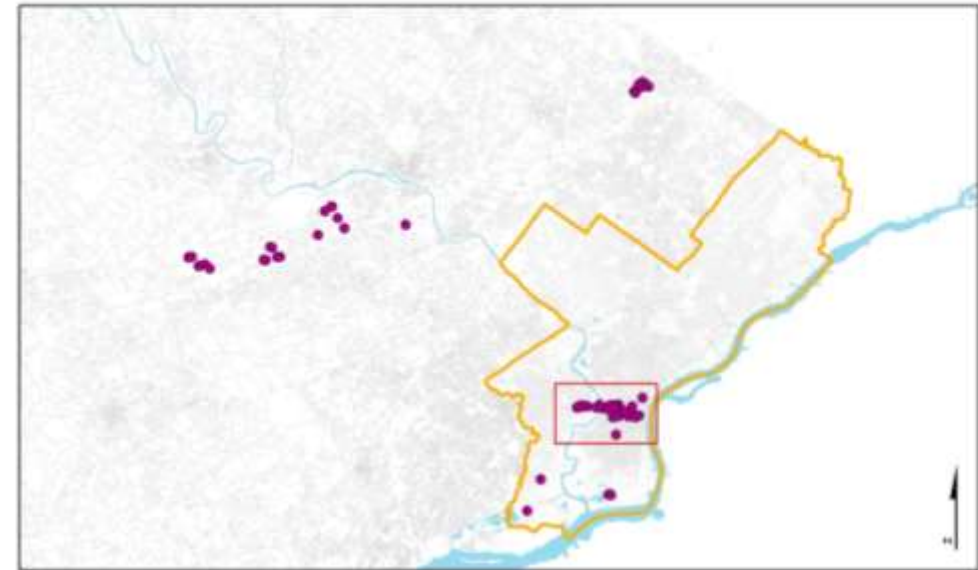
# Utilizing Public Data to make Strategic Decisions

## Dataset includes:

Over 900 buildings with energy data, 96 offices with usable data are used for this study

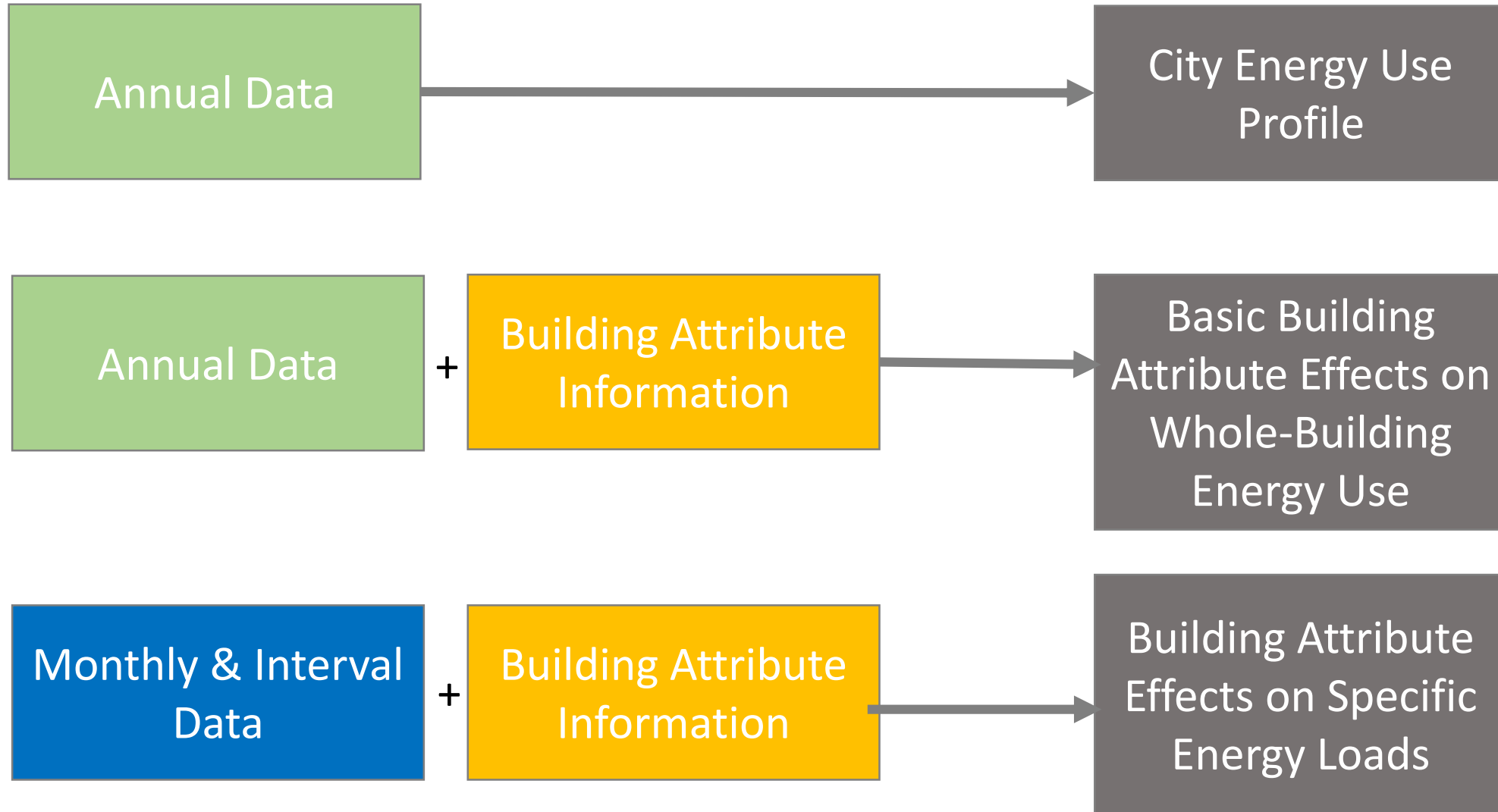


Geographic Distribution of Building Study Sites 2015



Downtown Philadelphia Close Up

# Utilizing Public Data to make Strategic Decisions

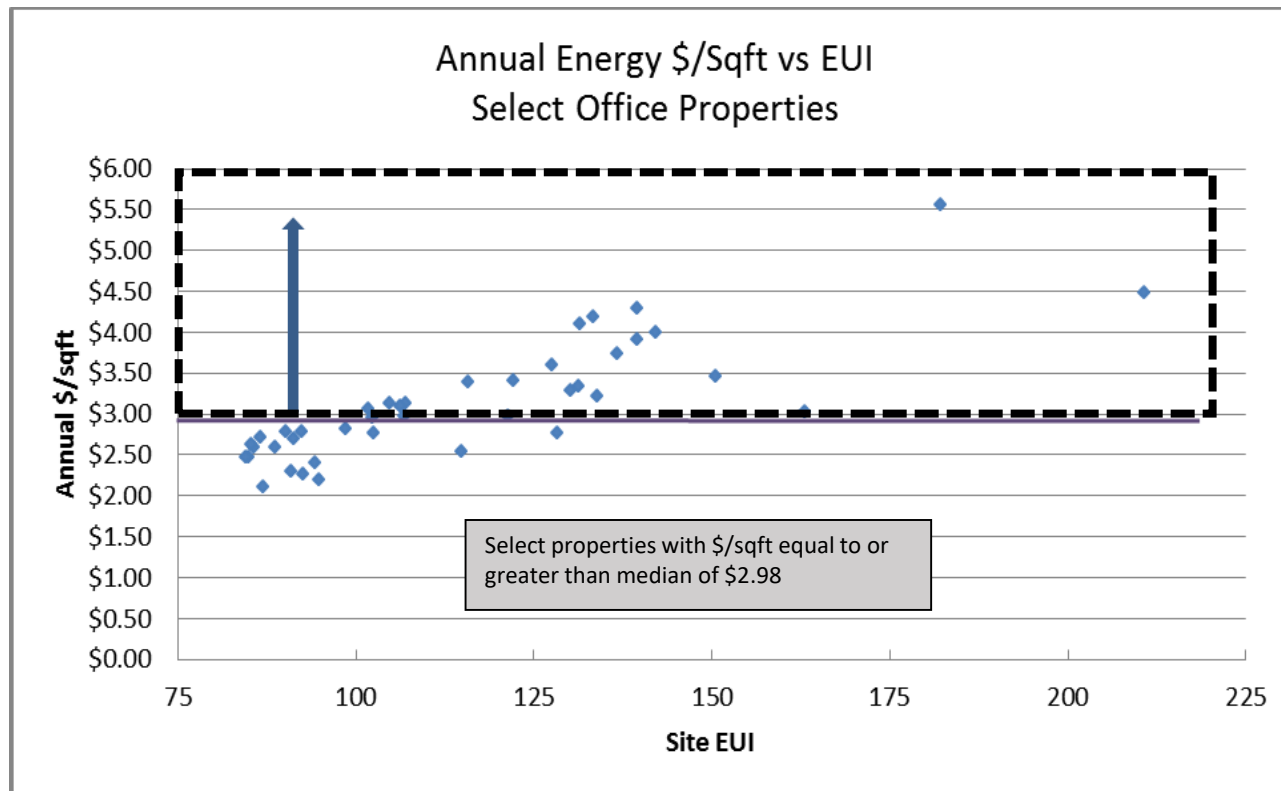




# Step 1: Using Benchmarking Data to Identify Inefficient Buildings

Using Energy Star score, site EUI and cost/yr as selection parameters, a subset of buildings can be identified as being energy inefficient.

Taking Philadelphia's 2013 cleansed benchmarking data for office properties, inefficient office buildings can be identified from publically disclosed data.



## **Typical Philadelphia-Area Fuel Costs:**

*Electric Rates = \$0.0293/kBTU = \$29.30/million BTU*

*Gas Rates = \$0.0136/kBTU = \$13.60/ million BTU*

*Fuel Oil Rates = \$0.0205/kBTU = \$20.50/ million BTU*

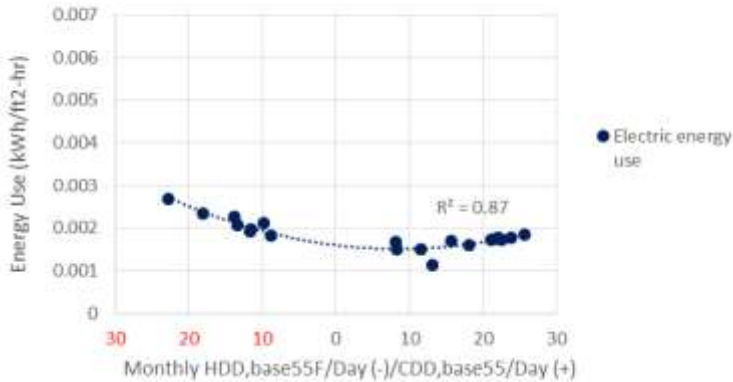
*Steam Rates = \$0.0340/kBTU = \$34.00/ million BTU*

# Step 2: Using Monthly Whole Building Data for LEAN Analysis

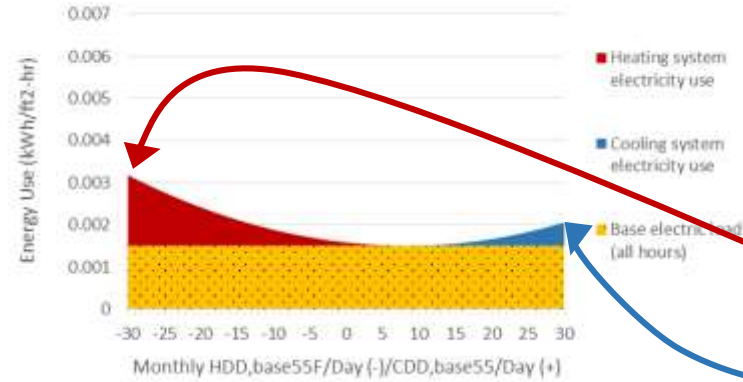
## Data Points:

- Base energy use
- Seasonal heating energy
- Seasonal cooling energy
- Peak heating load
- Peak cooling load
- Heating inflection point temperature
- Cooling inflection point temperature

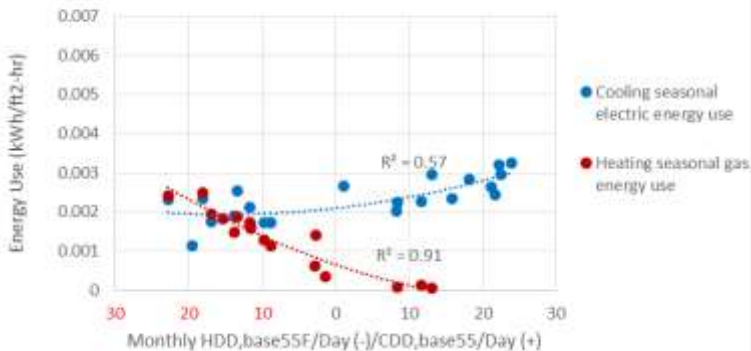
Franklin D. Reeves Center (All Electric)



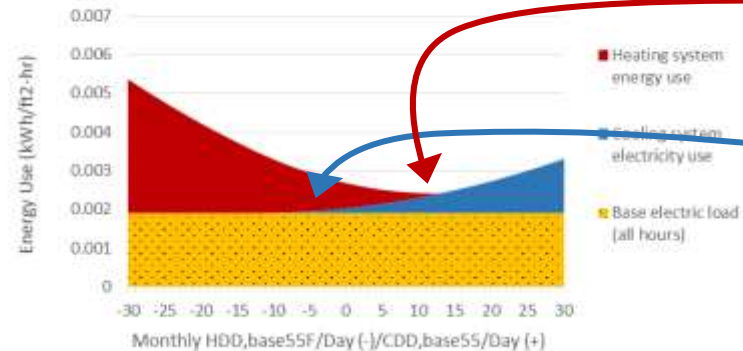
Franklin D. Reeves Center (All Electric)



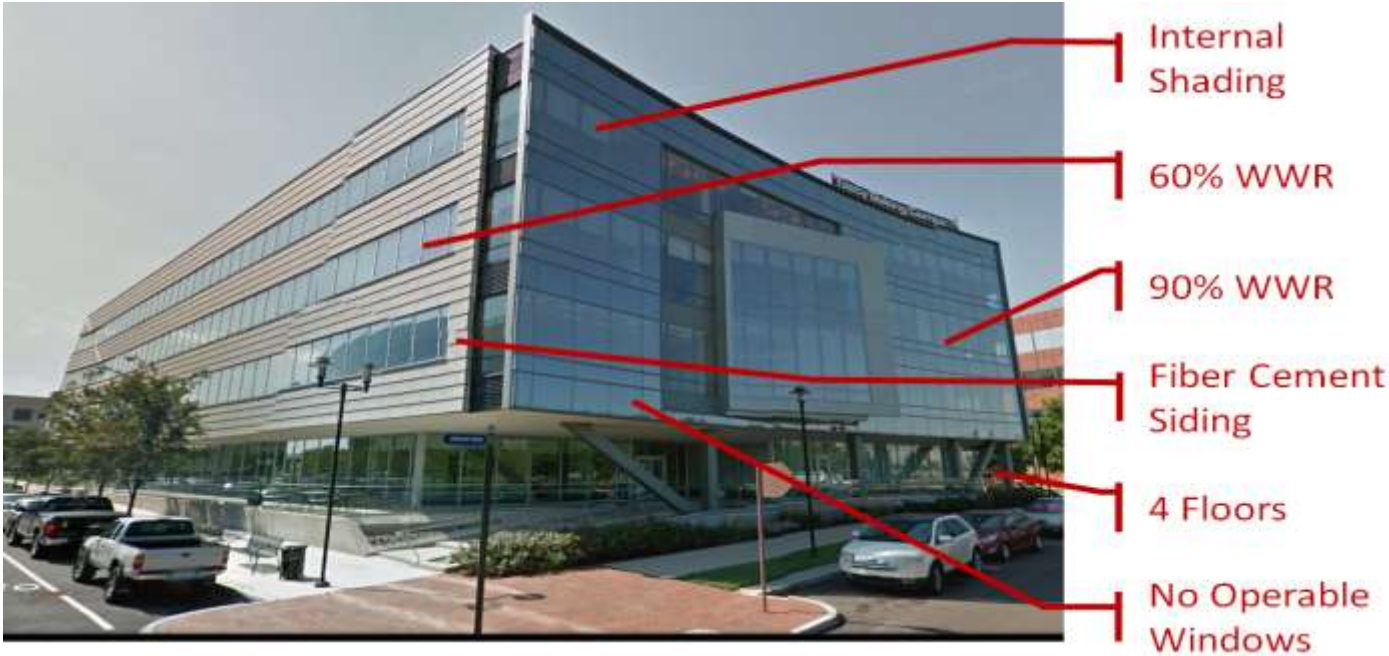
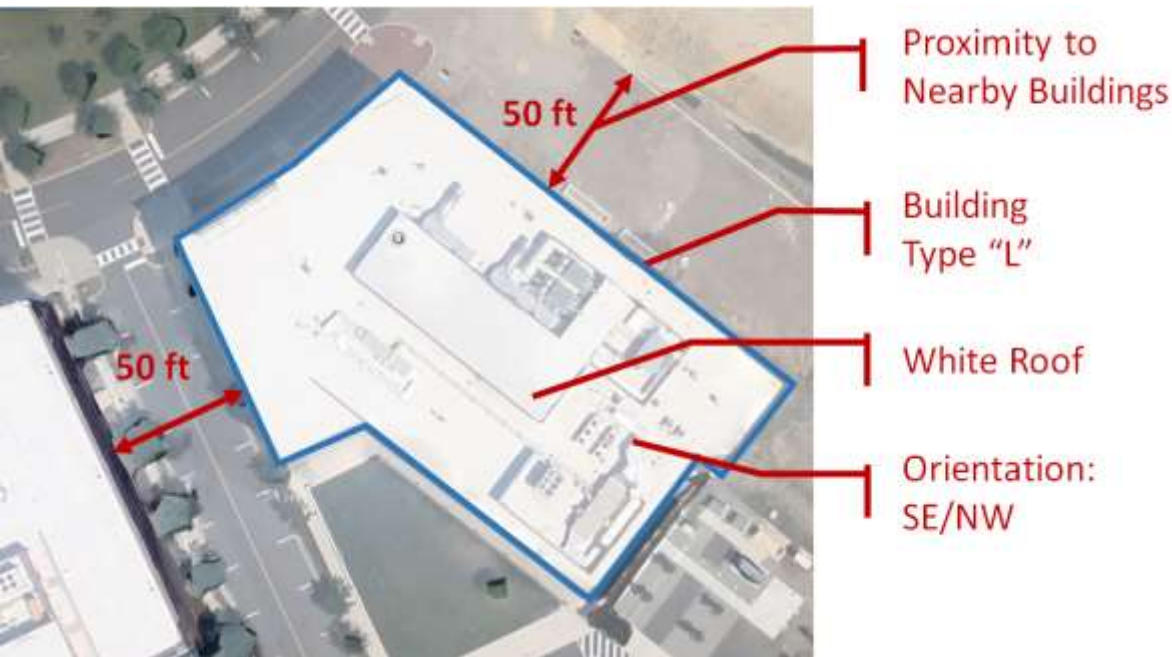
DC Lottery Board (Mixed Fuel)



DC Lottery Board (Mixed Fuel)



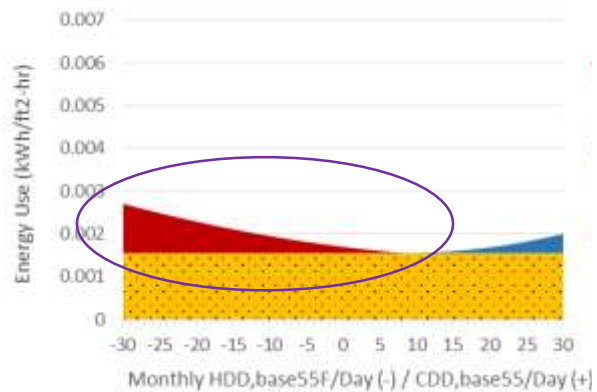
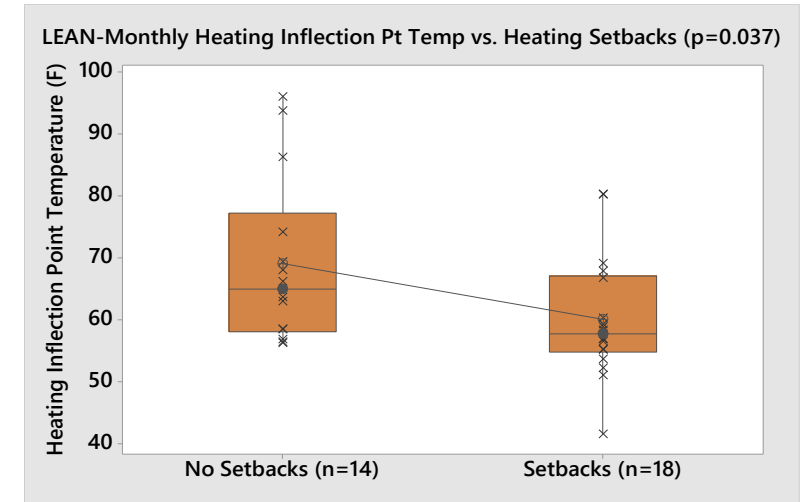
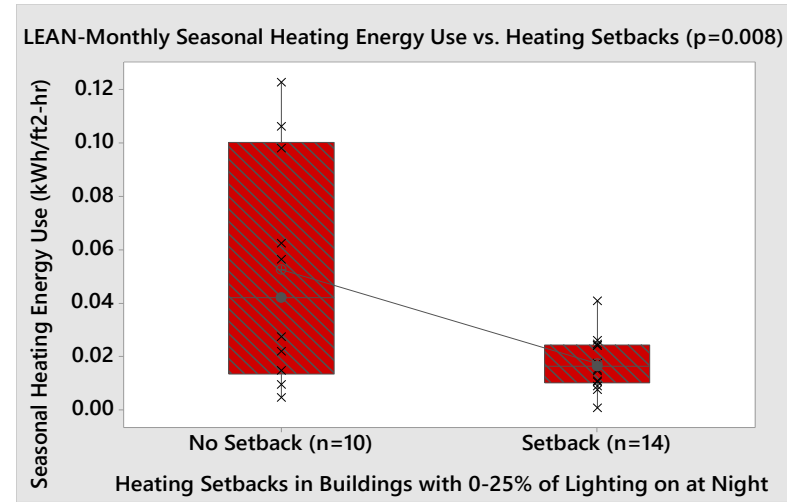
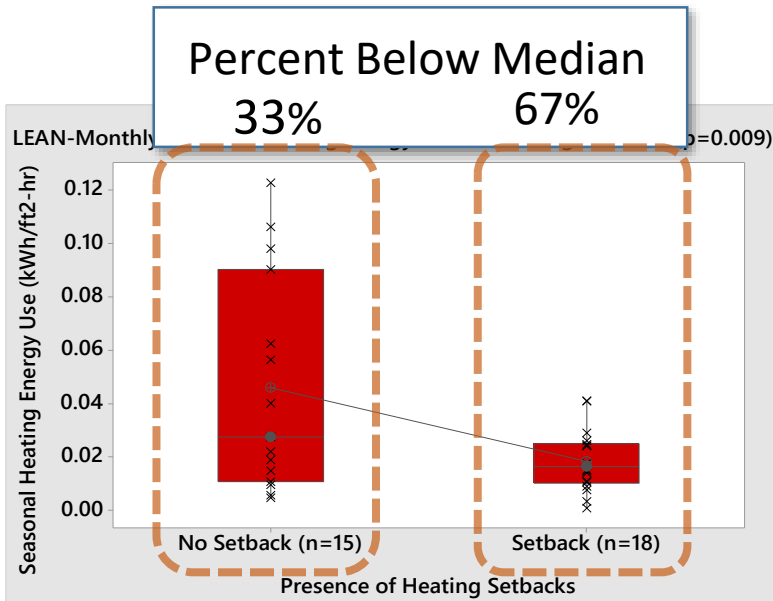
# Step 3: Collecting Building Attribute Data



Google Maps Street View Data Collection Example (Google Maps, 2015)

Google Maps Earth View Data Collection Example (Google Maps, 2015)

# Sub-hypothesis Results: Thermostat Setbacks



**Hypothesis:** Buildings with thermostat setbacks will reduce space conditioning loads in lengthy unoccupied periods, leading to less heating and cooling energy use.

**Finding:** Buildings with heating setbacks use less overall heating energy (p=0.008).

Interval Data

Monthly Data

Annual Data





# Overview of Free Department of Energy Tool Asset Score Tool

National, free software tool for assessing the *physical and structural* energy efficiency of commercial and multifamily residential buildings

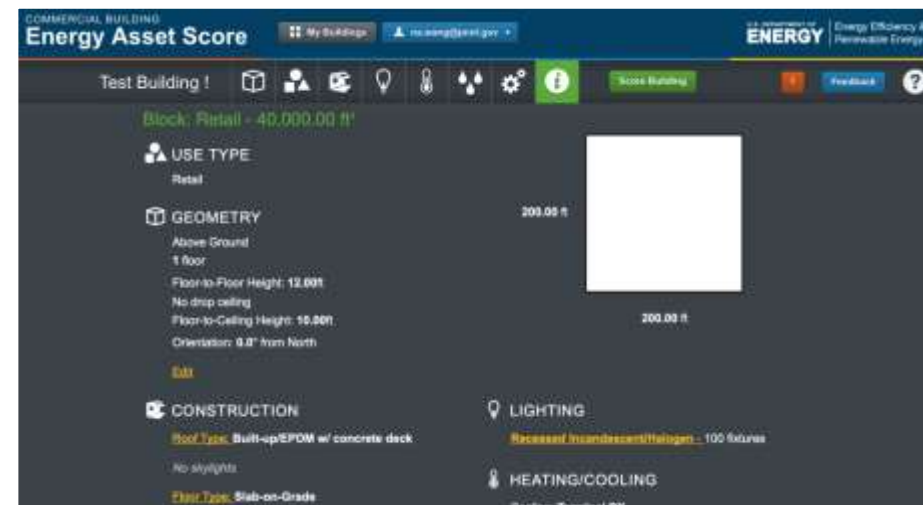
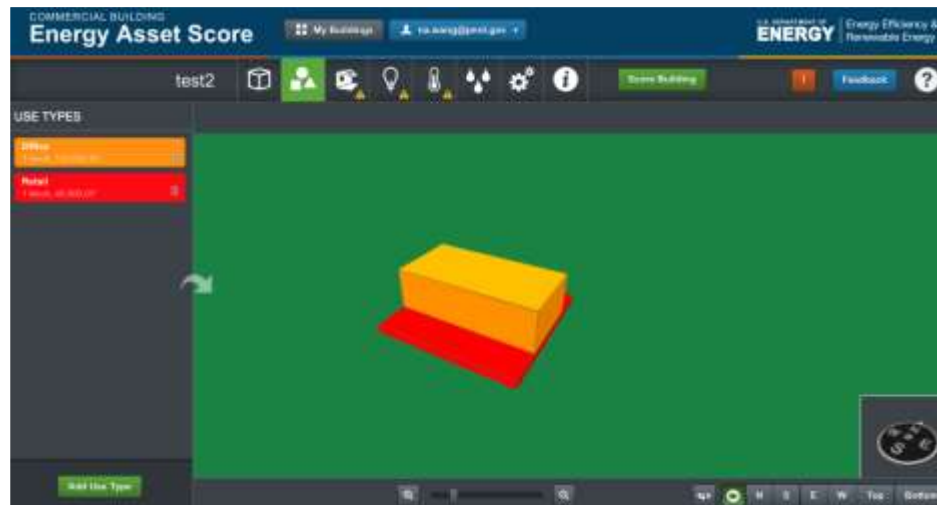
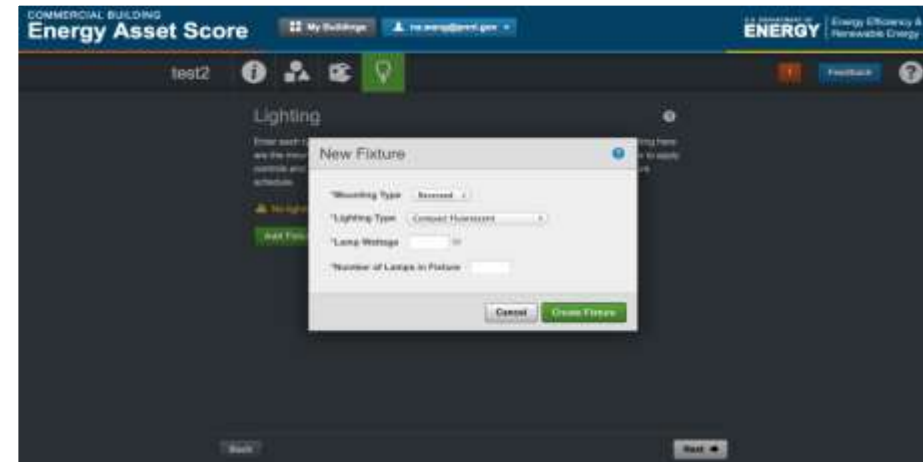
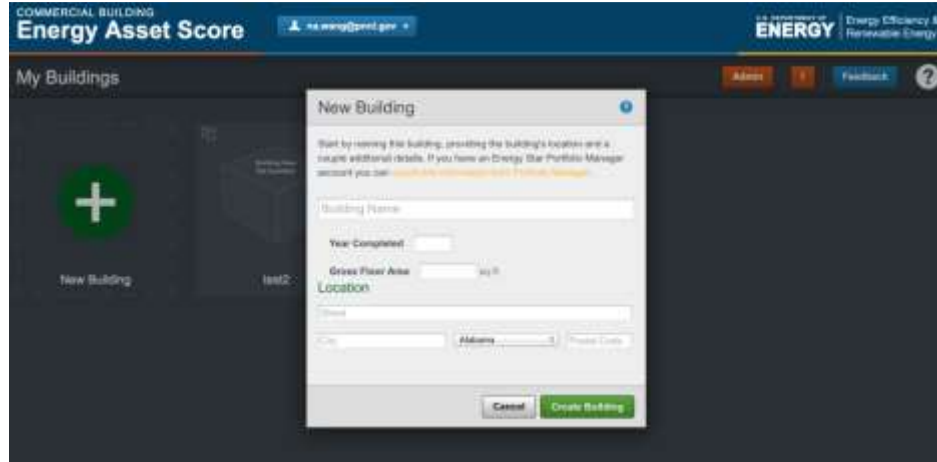
- Envelope (roof, walls, windows)
- Major systems and equipment (mechanical, electrical, service hot water)

# How it Works

Asset Score runs an *energy simulation* using a powerful building energy modeling engine (EnergyPlus)

- The simulation normalizes for building operations, occupancy and tenant behavior
- Users (owner, operator, service, provider, etc.) enter building information through an web interface
  - General information: # of floors, footprint dimension, orientation, use type
  - Envelope components: Roof, exterior wall, floor types, insulation levels
  - Fenestration: Skylights, windows, shading
  - Lighting: Fixture types, # of fixtures or % of served floor area, lighting controls
  - Mechanical components: Cooling/heating types, controls, equipment efficiency
  - Service water heating: Fuel type, distribution type, equipment efficiency

# How it Works



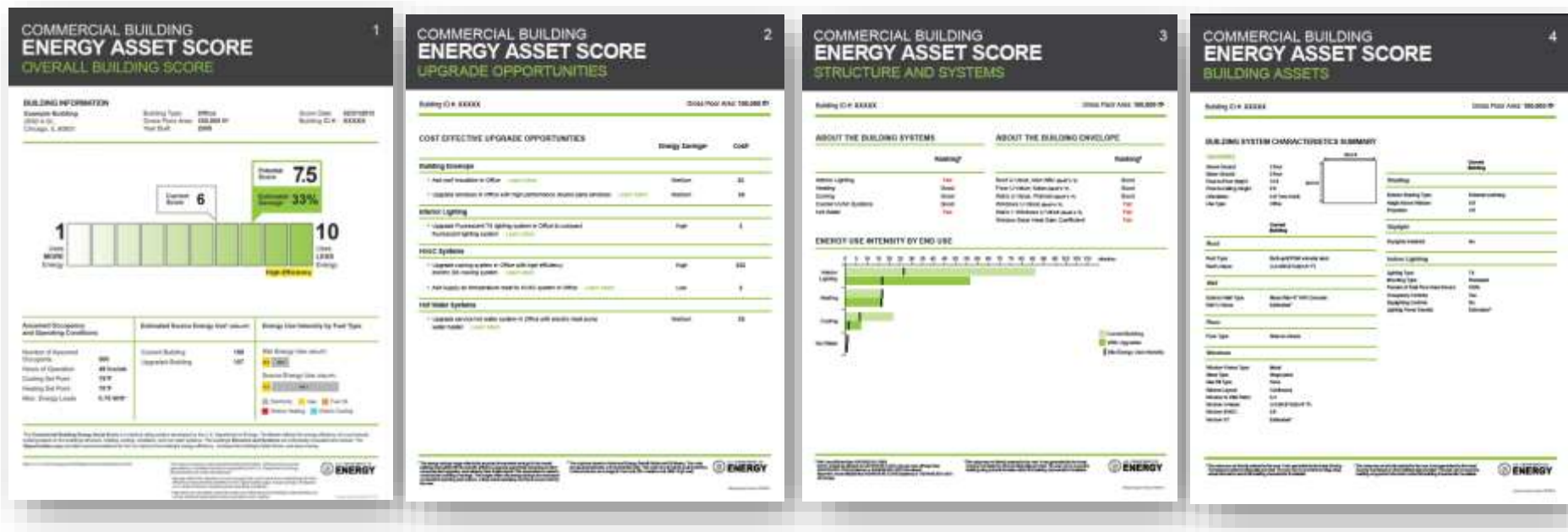
# Types of Buildings

Asset Score assesses the following *new and existing* building types:

- Multifamily (low/high-rise, 3+ units)
- Office
- Retail
- Assisted living
- City hall
- Community center
- Courthouse
- Educational (including K-12 schools)
- House of Worship
- Library
- Lodging
- Medical office
- Parking garage
- Police station
- Post office
- Senior center
- Warehouse (unrefrigerated)
- Mixed-Use (of the above types)



# Asset Score Report



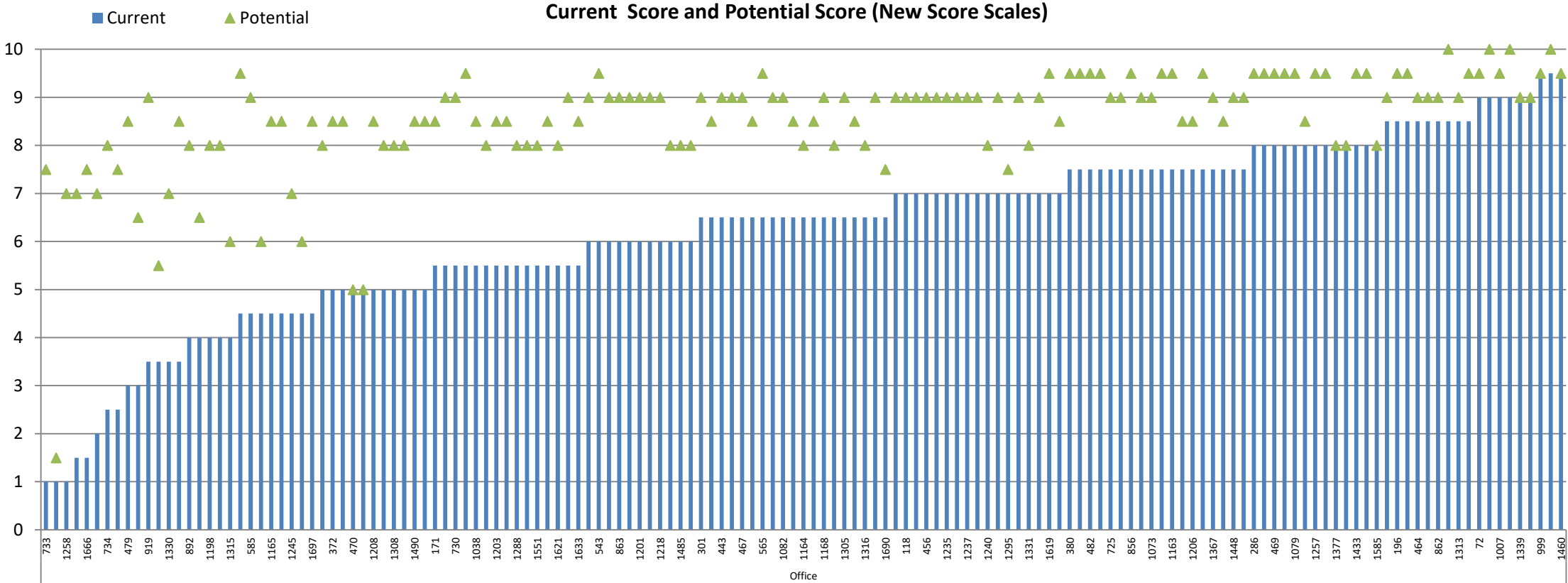
# Asset Score Report

10-point scale based on predicted EUI

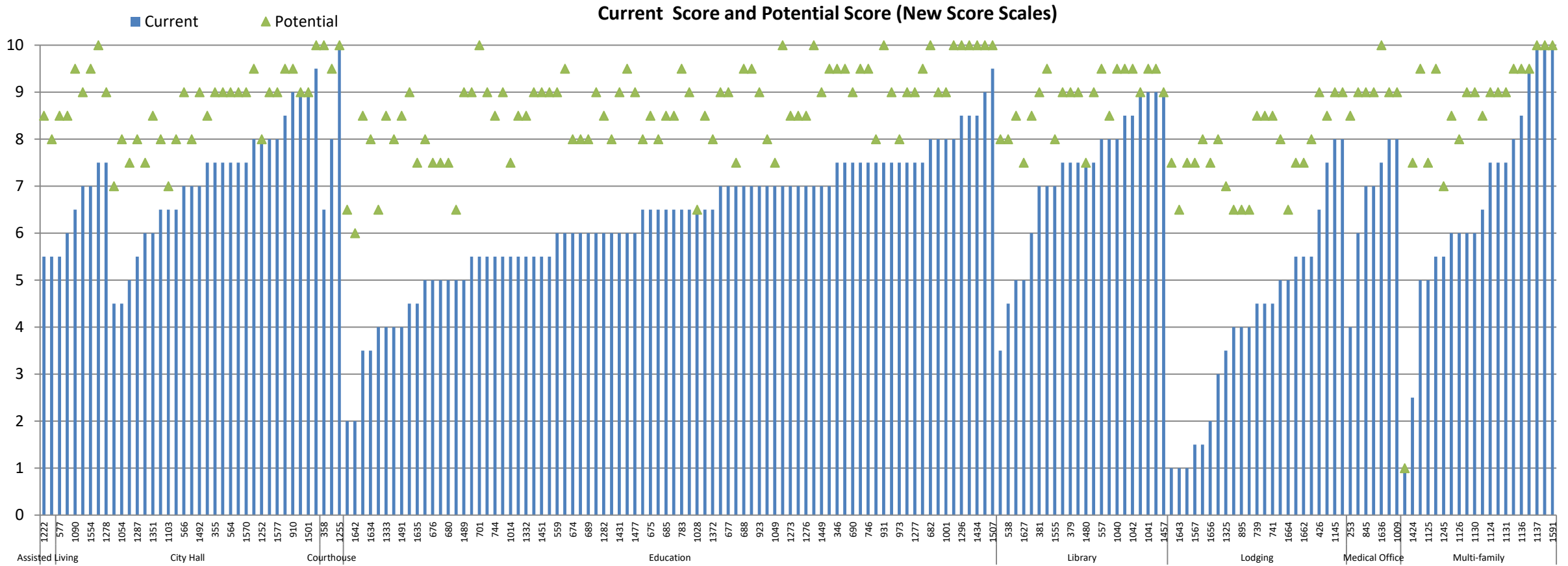
- Recently transitioned from 100-point scale
- Current and Potential Scores
- “10” represents lowest expected energy usage using current EE technologies
- Weather normalized
- Scale moves in half-point increments



# Score Distributions - Office



## Score Distributions - Other





# Asset Score Report

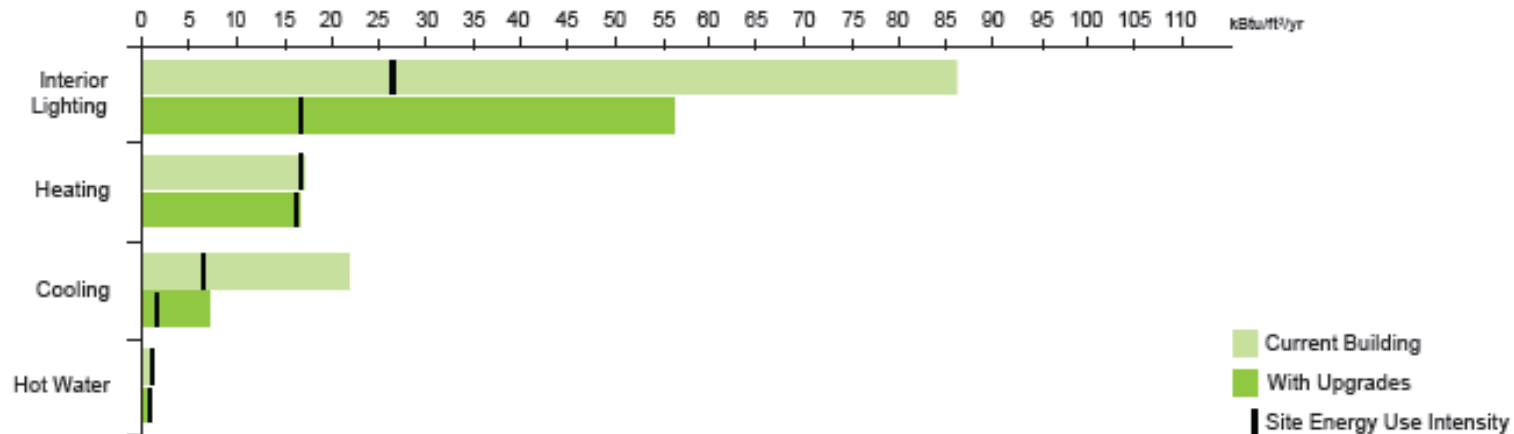
## ABOUT THE BUILDING SYSTEMS

	Ranking <sup>a</sup>
Interior Lighting	Fair
Heating	Good
Cooling	Good
Overall HVAC Systems	Good
Hot Water	Fair

## ABOUT THE BUILDING ENVELOPE

	Ranking <sup>a</sup>
Roof U-Value, Non-Attic (Btu/ft <sup>2</sup> h °F)	Good
Floor U-Value, Mass (Btu/ft <sup>2</sup> h °F)	Good
Walls U-Value, Framed (Btu/ft <sup>2</sup> h °F)	Good
Windows U-Value (Btu/ft <sup>2</sup> h °F)	Fair
Walls + Windows U-Value (Btu/ft <sup>2</sup> h °F)	Fair
Window Solar Heat Gain Coefficient	Fair

## ENERGY USE INTENSITY BY END USE



# Asset Score Report

## COST EFFECTIVE UPGRADE OPPORTUNITIES

	Energy Savings <sup>4</sup>	Cost <sup>5</sup>
<b>Building Envelope</b>		
• Add roof insulation in Office <a href="#">Learn More</a>	Medium	\$\$
• Upgrade windows in Office with high performance double pane windows <a href="#">Learn More</a>	Medium	\$\$
<b>Interior Lighting</b>		
• Upgrade Fluorescent T8 lighting system in Office to compact fluorescent lighting system <a href="#">Learn More</a>	High	\$
<b>HVAC Systems</b>		
• Upgrade cooling system in Office with high efficiency electric DX cooling system <a href="#">Learn More</a>	High	\$\$\$
• Add supply air temperature reset to HVAC system in Office <a href="#">Learn More</a>	Low	\$
<b>Hot Water Systems</b>		
• Upgrade service hot water system in Office with electric heat pump water heater <a href="#">Learn More</a>	Medium	\$\$

# Value

Use the Asset Score to:

- Guide energy-related investment decisions
- Strengthen EE service offerings to clients and enhance business development (service providers)
- Communicate EE capital investments and enhanced asset value (REITS, building owners)
- Provide building energy transparency to taxpayers (governments)

# Metro 21 Project

Through Partnership with its home metro, Carnegie Mellon's Metro21 initiative seeks to research, develop and deploy 21st century solutions to the challenges facing metro areas.

The following are the Pittsburgh Public Buildings:

1. Police Station Zone 1
2. Ammon Community Recreation Center
3. Municipal Court Building
4. Civic Building
5. Brookline Recreation Center
6. Hazzlett Theater and Senior Center
7. City County Building



# Ammon Community Recreation Center



Source: <http://soulofamerica.com/>

## Building Information

**Building Address:** 2217 Bedford Avenue Pittsburgh, PA 15219

**Building Type:** Community Center

**Gross Floor Area:** 26,701 sq.ft.

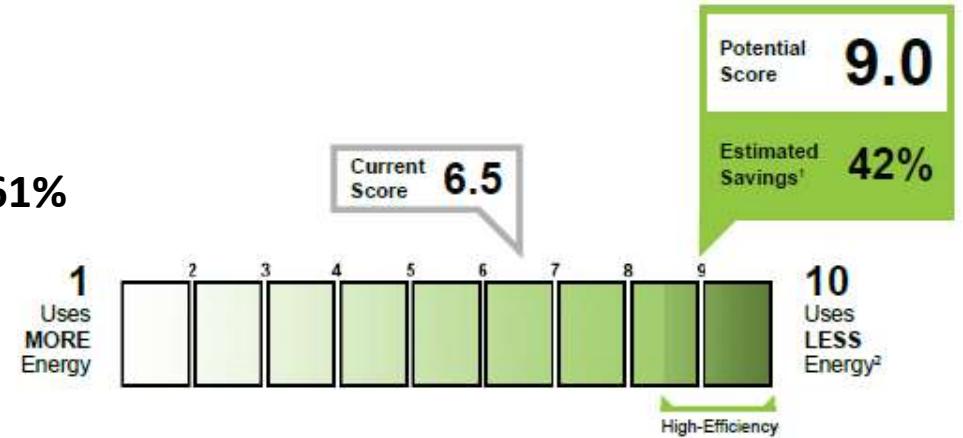
**Year Built:** 1940

**Source EUI:**

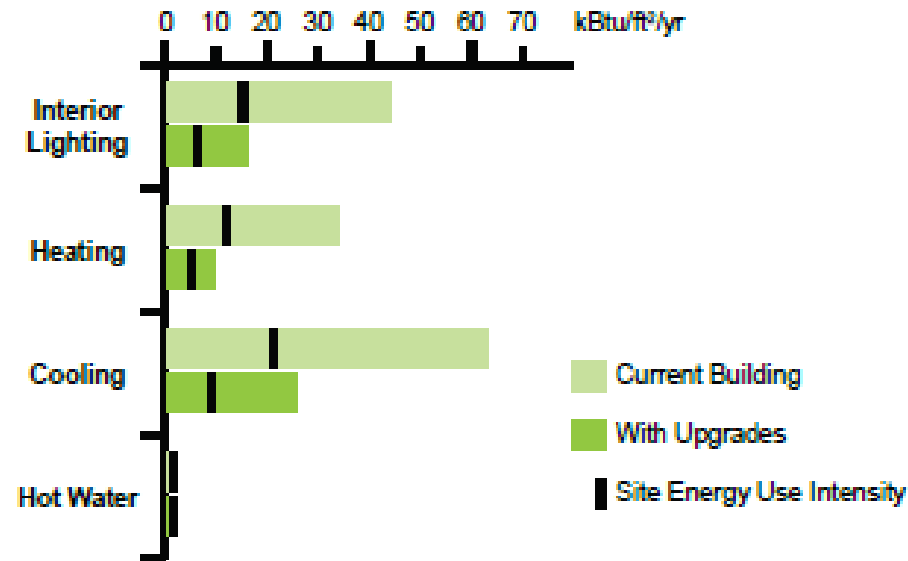
**Current Building-** 213 kBtu/ft<sup>2</sup>

**Potential Building-** 124 kBtu/ft<sup>2</sup>

Current Score: 6.5  
Potential Score: 9.0  
Estimated Savings: 42%  
Estimated Lighting Savings: 61%



## Source Energy Use Intensity by End Use





# Ammon Community Recreation Center

Upgrade Opportunities Identified	Energy Savings	Cost	3. Implement demand controlled ventilation	Medium	\$\$
<b>Building Envelope</b>			4. Implement fan-static pressure reset	Medium	\$
1. Add wall insulation	High	\$\$-\$\$\$	5. Implement supply air temperature reset	Medium	\$
2. Add floor insulation	Medium	\$\$	<b>Hot Water Systems</b>		
3. Add roof insulation	Medium	\$-\$\$	1. Add low flow faucets	Low	\$\$
4. Install high performance triple pane windows	Low	\$\$-\$\$\$	<b>About Building Systems</b>		
<b>Interior Lighting</b>			<b>Ranking<sup>5</sup></b>		
1. Upgrade T-12 fluorescent lighting in basements, first and second floors with LED Lighting ✓	Low	\$\$	Interior Lighting	Good	
2. Upgrade T-12 fluorescent lighting in Ground floor with LED lighting. ✓	Low	\$	Heating	N/A	
3. Upgrade incandescent lighting in the sub-basement with compact fluorescent lighting ✓	Low	\$	Cooling	Fair	
4. Add daylighting controls ✓	Low	\$\$	Overall HVAC Systems	Fair	
<b>HVAC Systems</b>			<b>About the Building Envelope</b>		
1. Lower VAV box minimum flow set-points	High	\$\$	<b>Ranking<sup>5</sup></b>		
2. Add air-side economizer	Medium	\$\$	Roof U-Value, Non-Attic (Btu/ft² h °F)	Fair	
			Walls U-Value, Framed (Btu/ft² h °F)	Fair	
			Windows U-Value (Btu/ft² h °F)	Good	
			Walls + Windows U-Value (Btu/ft² h °F)	Good	
			Window Solar Heat Gain Coefficient	Fair	

# Brookline Recreation Center



Source: [www.brooklineconnection.com](http://www.brooklineconnection.com)

## Building Information

**Building Address:** 1400 Brookline Blvd  
Pittsburgh, PA 15226

**Building Type:** Community Center

**Gross Floor Area:** 13,416 sq. ft.

**Year Built:** 1880

## Source EUI:

**Current Building-** 226 kBtu/ft<sup>2</sup>

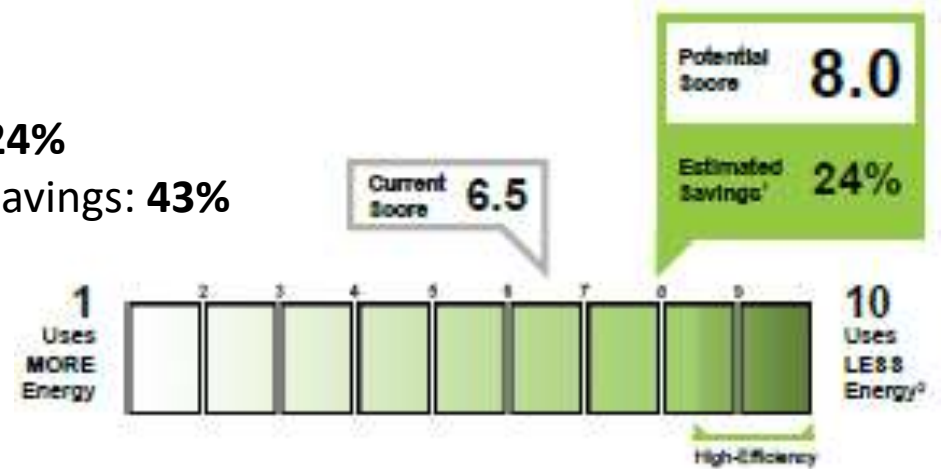
**Potential Building-** 172 kBtu/ft<sup>2</sup>

Current Score: **6.5**

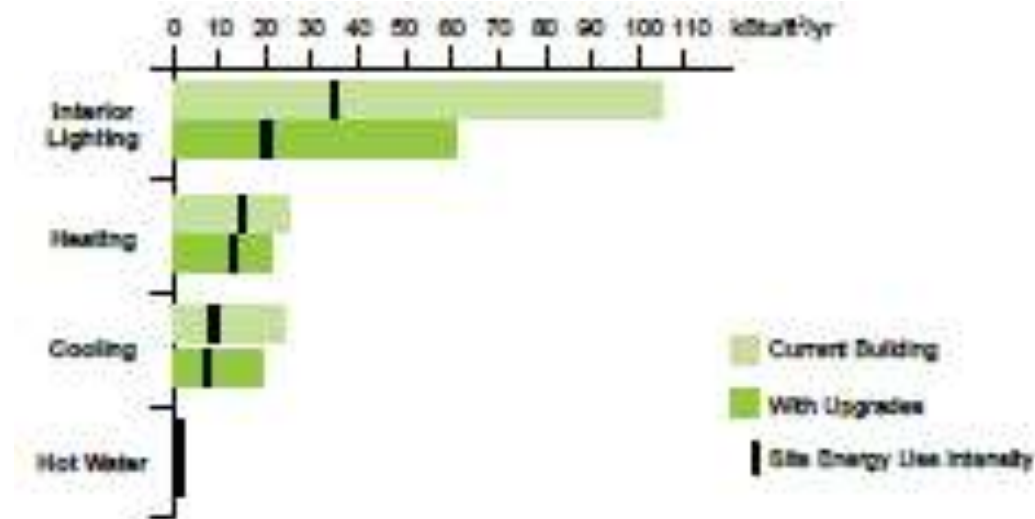
Potential Score: **8.0**

Estimated Savings: **24%**

Estimated Lighting Savings: **43%**



## Source Energy Use Intensity by End Use



# Brookline Recreation Center

## Upgrade Opportunities Identified

## Energy Savings

## Cost

### Building Envelope

1. Add roof insulation
2. Install high performance triple pane windows

High

\$-\$\$

High

\$\$-\$\$\$

### Interior Lighting

1. Upgrade T-8 fluorescent lighting in ground, lower building with LED Lighting ✓
2. Upgrade T-12 fluorescent lighting in Ground floor with LED lighting. ✓
3. Upgrade incandescent lighting in lower building with fluorescent lighting. ✓
4. Add daylighting controls in lower building ✓

Low

\$\$

Low

\$\$

Low

\$

Low

\$\$

### HVAC System

1. Upgrade cooling system in ground floor with high efficiency electric chiller.

Low

\$\$\$

## About Building Systems

Ranking<sup>®</sup>

Interior Lighting

Fair

Heating

Fair

Cooling

Superior

Overall HVAC Systems

Superior

## About the Building Envelope

Ranking<sup>®</sup>

Roof U-Value, Non-Attic (Btu/ft<sup>2</sup> h °F)

Fair

Walls U-Value, Framed (Btu/ft<sup>2</sup> h °F)

Good

Windows U-Value (Btu/ft<sup>2</sup> h °F)

Good

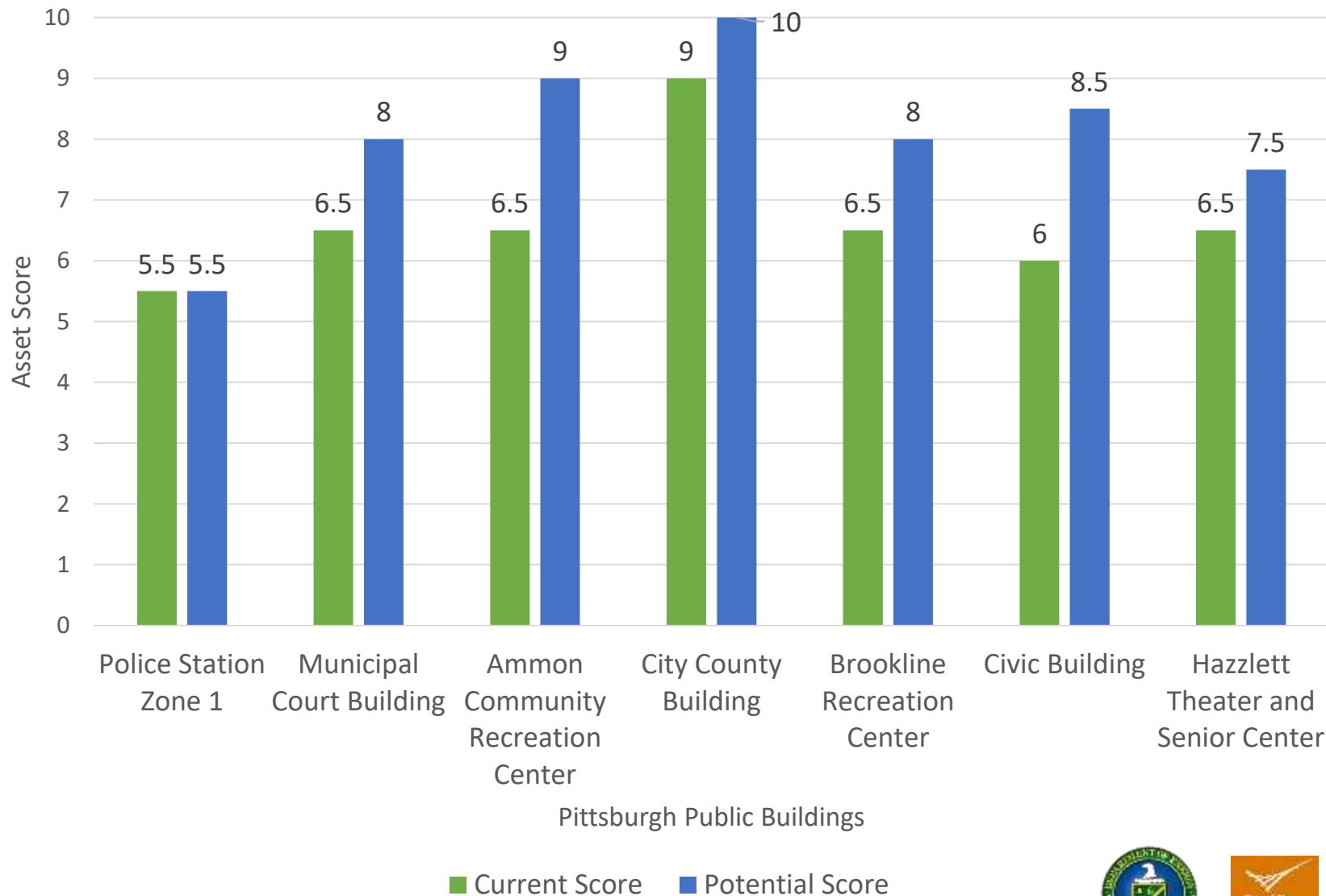
Walls + Windows U-Value (Btu/ft<sup>2</sup> h °F)

Good

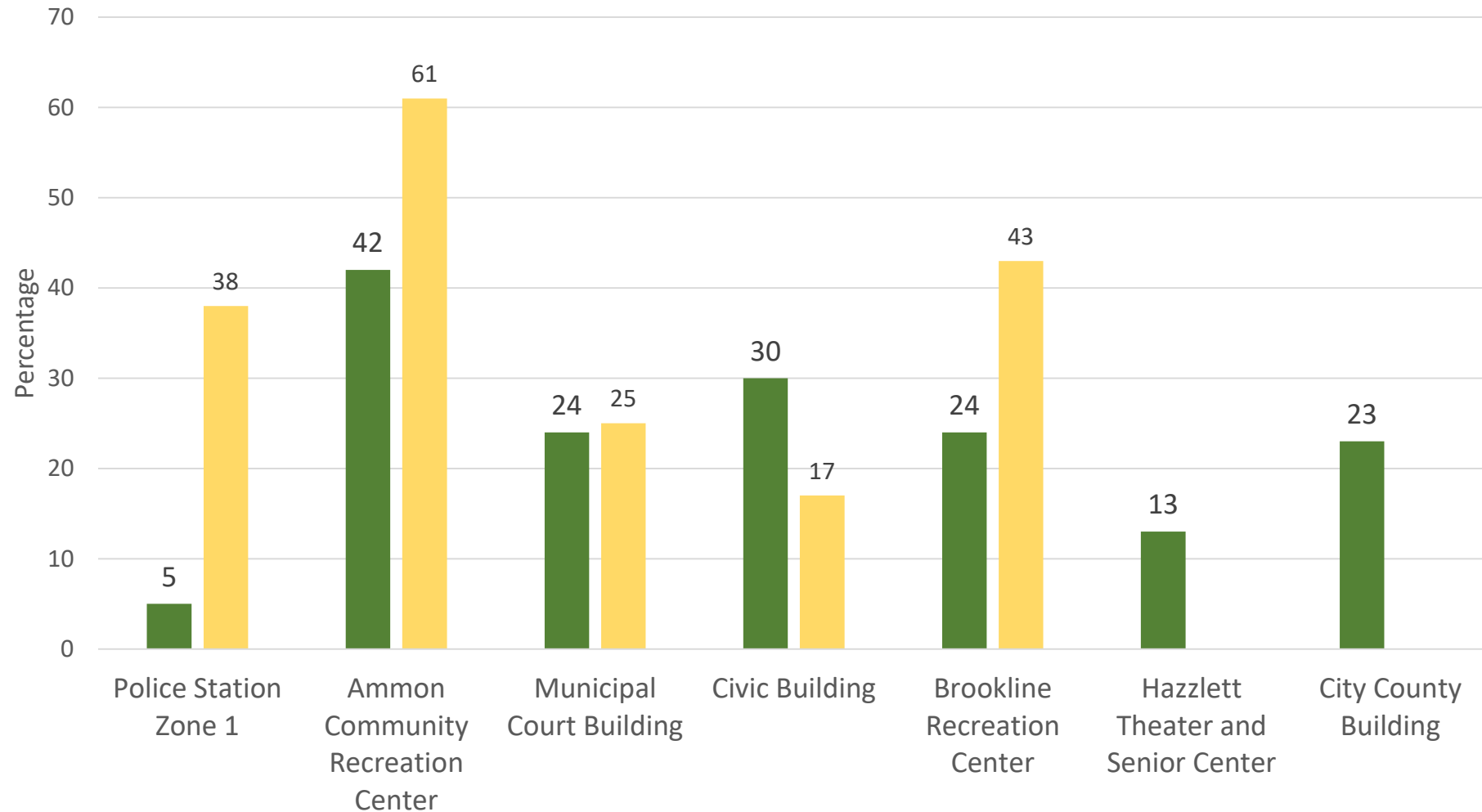
Window Solar Heat Gain Coefficient

Good

# Asset Scores for Priority Buildings



# Estimated Energy Savings



Pittsburgh Public Buildings

■ Estimated Energy Savings    ■ Lighting Energy Savings





**Thank you**

Table 24 of 24 Tables											
	ED	SearchKey_ID	SchoolName	LowestGradeOffered_2016	HighestGradeOffered_2016	Students_2016	FullTimeTeacherPayTeacherRatio2_2016	Staff_2016	Classrooms_2016	Grade 40Students_2016	BuildingOrNot
1	181	342900010181 P & S 1818Washville	Preschool/par	18Grade	418	12	13.03	43	32	42	
2	117	342900010117 P & S 117Hawthorne	Preschool/par	18Grade	418	17	10.79	86	36	56	
3	121	342900010121 P & S 121Hawthorne	Preschool/par	18Grade	400	10	14.70	100	70	86	
4	102	342900010102 P & S 102Hawthorne	Preschool	18Grade	300	7	22.84	30	22	38	
5	103	342900010103 P & S 103Hawthorne	Preschool	18Grade	26			26	10	36	
6	179	342900010179 School Science and Technology	Preschool	18Grade	27			27	11	126	
7	180	342900010180 P & S 180Hawthorne	Preschool	18Grade	27			27	10	107	
8	104	342900010104 P & S 104Hawthorne	Preschool	18Grade	118			118	18	122	
9	81	342900010081 P & S 81Hawthorne	Preschool	18Grade	111			111	40	104	
10	7	342900010007 CYCLOPS/CHAMBERS	Preschool	18Grade	100			100	30	75	
11	105	342900010105 P & S 105Hawthorne	Preschool	18Grade	100			100	30	124	
12	106	342900010106 P & S 106Hawthorne	Preschool	18Grade	116			116	37	141	
13	102	342900010102 P & S 102Hawthorne	Preschool	18Grade	100			100	30	86	
14	104	342900010104 P & S 104Hawthorne	Preschool	18Grade	118			118	40	42	
15	105	342900010105 P & S 105Hawthorne	Preschool	18Grade	100			100	30	126	
16	106	342900010106 P & S 106Hawthorne	Preschool	18Grade	116			116	37	141	
17	107	342900010107 P & S 107Hawthorne	Preschool	18Grade	100			100	30	86	
18	108	342900010108 P & S 108Hawthorne	Preschool	18Grade	118			118	40	42	
19	109	342900010109 P & S 109Hawthorne	Preschool	18Grade	100			100	30	126	
20	110	342900010110 P & S 110Hawthorne	Preschool	18Grade	118			118	40	42	
21	111	342900010111 P & S 111Hawthorne	Preschool	18Grade	100			100	30	86	
22	112	342900010112 P & S 112Hawthorne	Preschool	18Grade	118			118	40	42	
23	113	342900010113 P & S 113Hawthorne	Preschool	18Grade	100			100	30	86	
24	114	342900010114 P & S 114Hawthorne	Preschool	18Grade	118			118	40	42	
25	115	342900010115 P & S 115Hawthorne	Preschool	18Grade	100			100	30	86	
26	116	342900010116 P & S 116Hawthorne	Preschool	18Grade	118			118	40	42	
27	117	342900010117 P & S 117Hawthorne	Preschool	18Grade	100			100	30	86	
28	118	342900010118 P & S 118Hawthorne	Preschool	18Grade	118			118	40	42	
29	119	342900010119 P & S 119Hawthorne	Preschool	18Grade	100			100	30	86	
30	120	342900010120 P & S 120Hawthorne	Preschool	18Grade	118			118	40	42	

- 1. What is Big Data
- 2. Challenges to obtain data
- 3. Once you have the data, now what?
- 4. How can data influence socially responsible design?









# Why Schools? Conditions in Urban Schools

## Low Investments

- \$127 billion in backlogged maintenance.
- 50% cut in school construction 2012.
- \$6 Billion annually spent on energy, more than textbooks and computers combined.

## Poor Conditions

- Leaky roofs, flooding, mold, and mildew.
- Indoor and outdoor toxins.
- Windowless classrooms

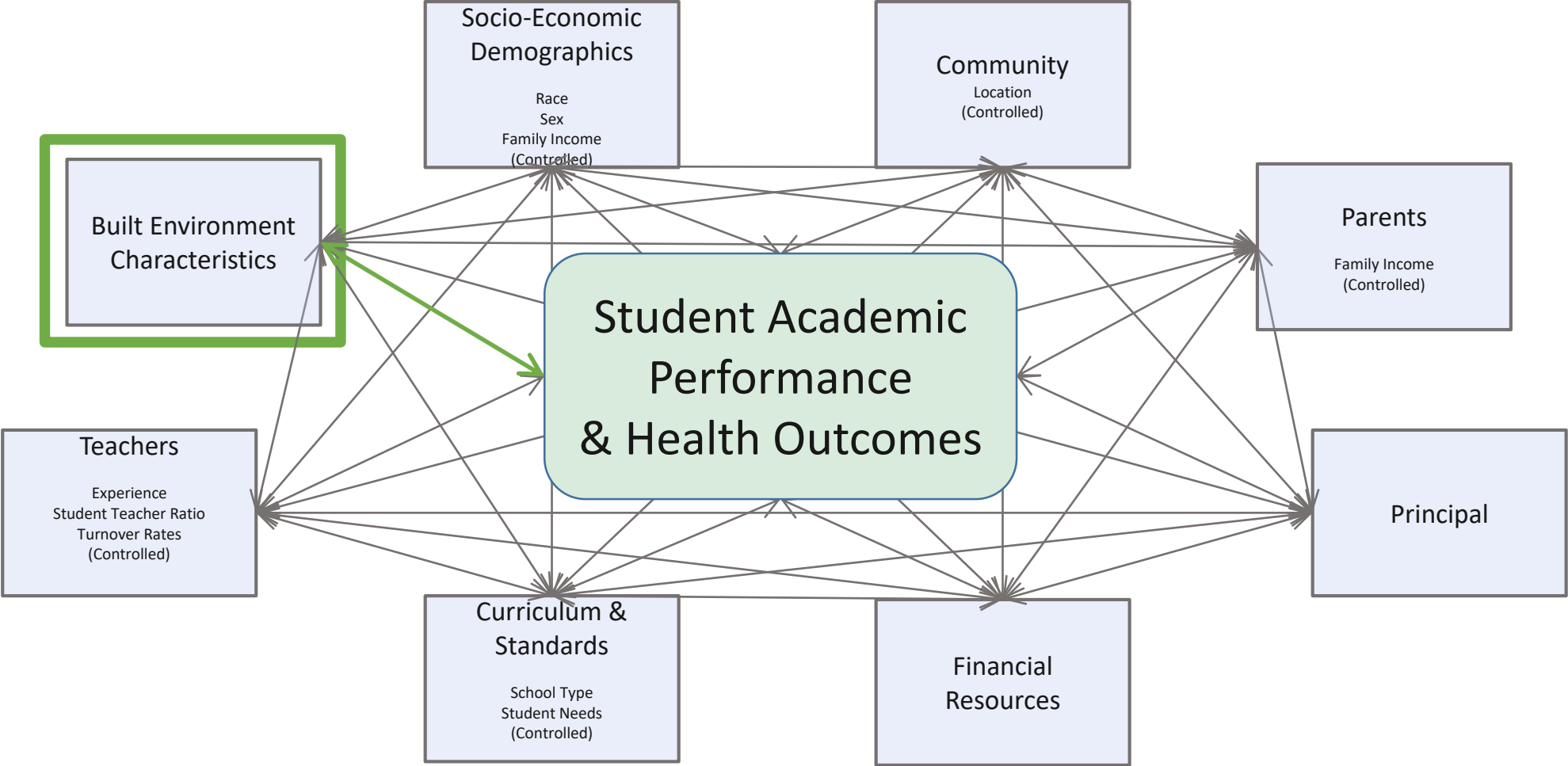
## Critical Outcomes

- 1200 hours a year spent in spaces 4 times the density of offices.
- 40% of electricity for poor lighting.
- 14 million missed school days from asthma.
- Teacher turnover rates as high as 50% in urban schools.
- U.S. Public School students no longer proficient in Math, English, Science, and Social Studies.

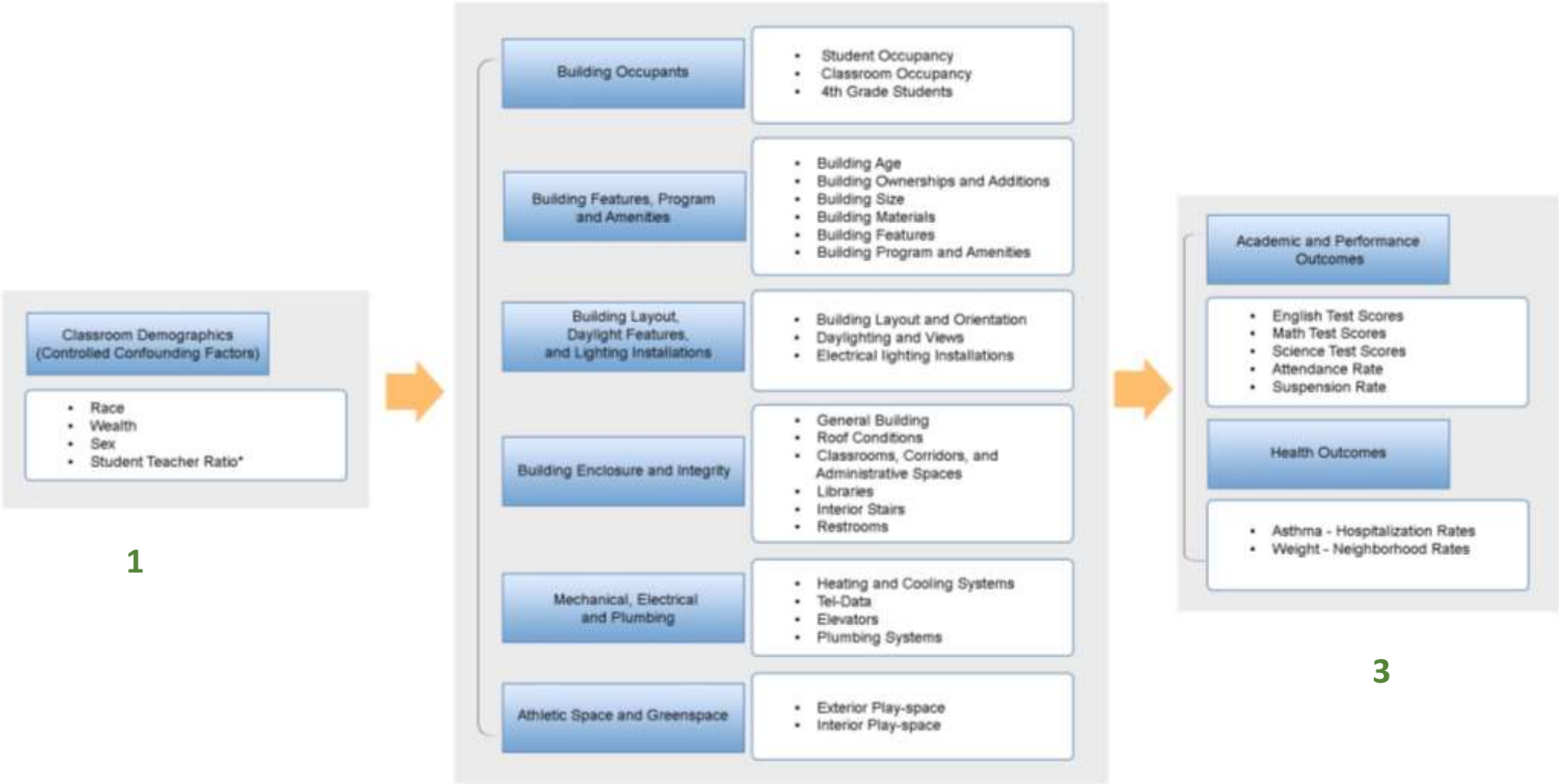




# Academic Performance & Health Web



# Can Data Help Identify Problems and Solutions?



## Statistical Database:

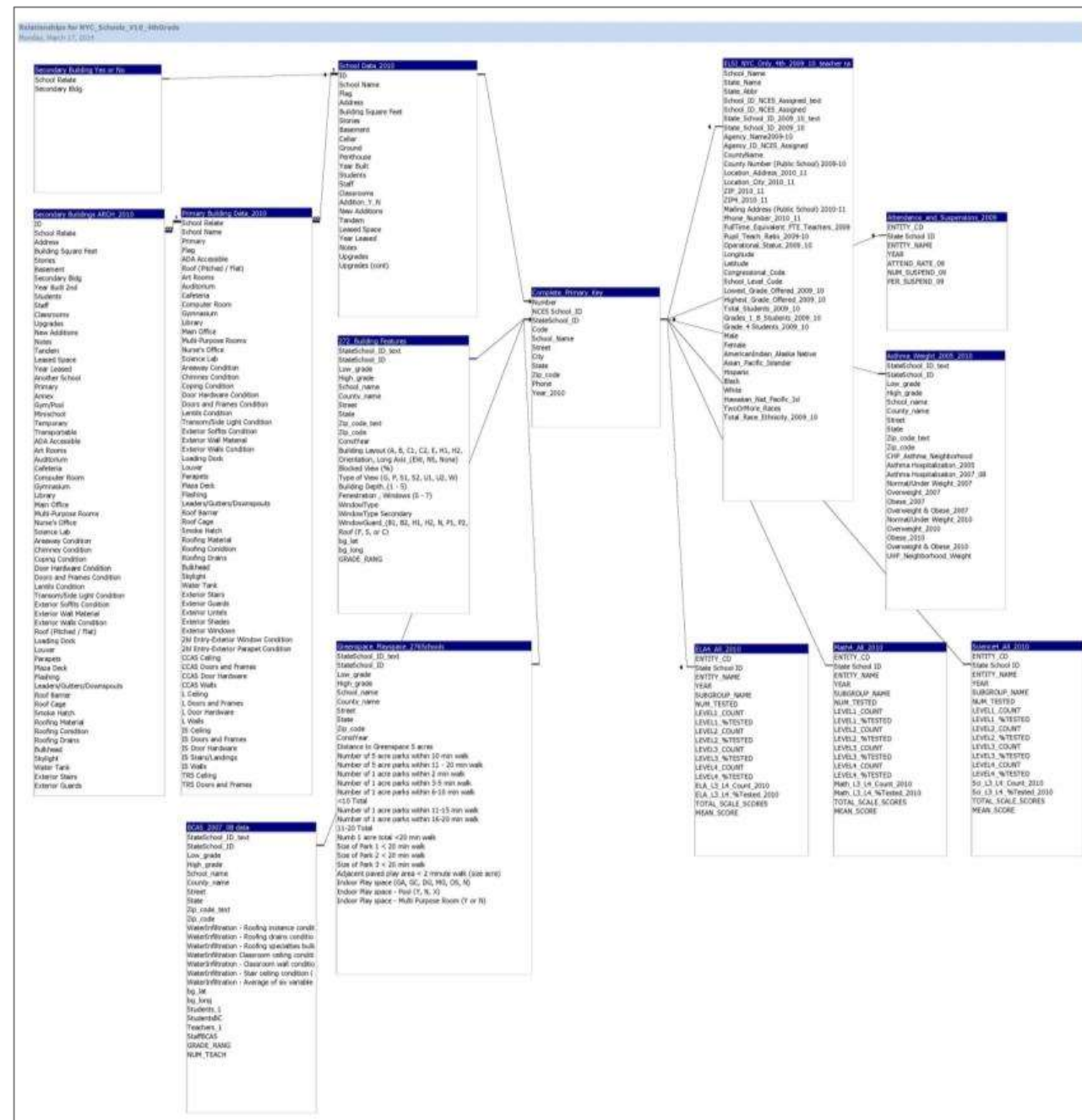
## 125 urban school with similar demographics.

**175 school and neighborhood physical conditions and amenities.**

- Building occupants and density
- Building features and conditions
- MEP system conditions and availability
- IEQ systems and conditions
- Athletic space and greenspace

## 12 measurable performance and health outcomes.

**Each school contains 1,200-2,500 entries; approximately over 8 million entries**



# Existing Building Conditions: Building Layout



Building Type: Bar



Building Type: 2 Bars



Building Type Box



Building Type C1



Building Type C2



Building Type Donut



Building Type E



Building Type H



Building Type L



Building Type O2



Building Type T



Building Type X2



# Key Factors Affected by Building Layout



Building Type Donut

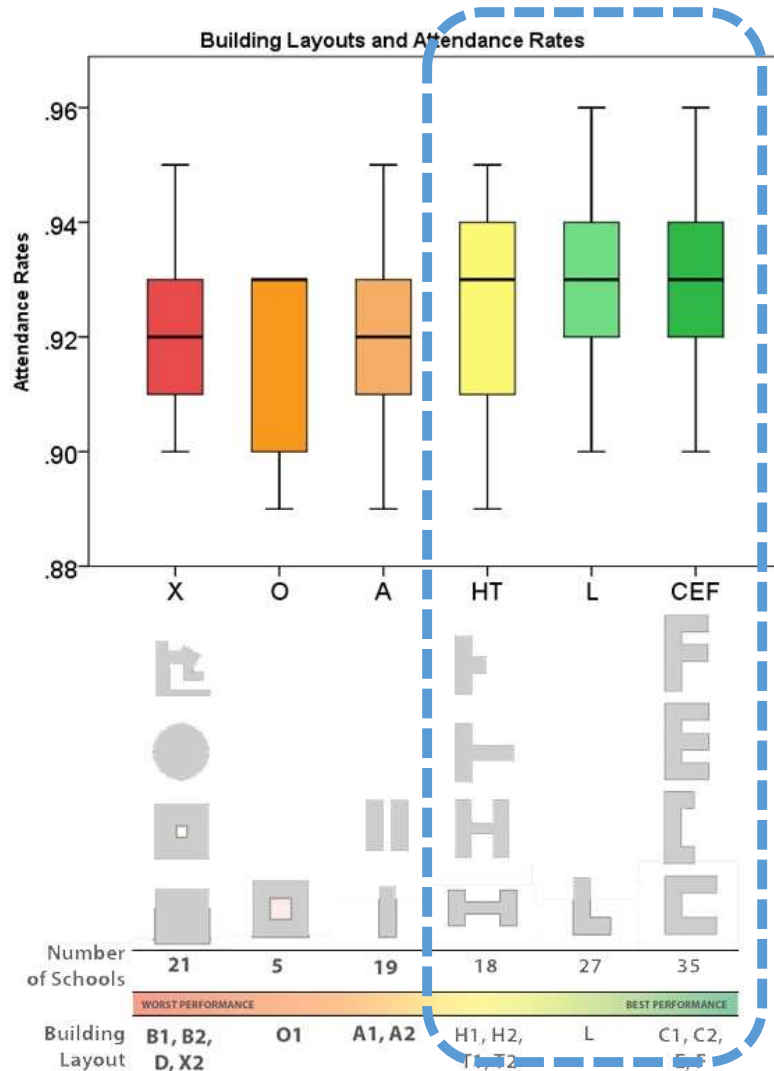


Building Type T

1. Daylighting
2. Views
3. Natural ventilation
4. Visual oversight to enhance security
5. Learning clusters
6. Acoustical separation



# Building Layout and Student Outcomes



Does the shape of the elementary school building influence student outcomes?

Finger plan elementary school buildings tend to have higher attendance rates.

Finger plan Shapes C E and F have the highest attendance rates compared to all other building shapes ( $p=.036$ ), and have a 1.8% higher attendance rate compare to shape O.

(Potentially supervision is easier with a single direction view corridor)

# Building Features, Program and Amenities: Building Depth

## 5 Basic Building Depths ranging in width of less than 40ft to more than 100ft



### **$\leq 39'$ deep.**

Thin building; typically single loaded corridors with one row of classrooms connected by a corridor along an exterior wall. (n = 0)



### **$40' - 59'$ deep.**

Thin building; typically single or double loaded corridor. (n = 64)



### **$60' - 79'$ deep.**

Medium width building; typically double loaded corridors. Classrooms located along the building perimeter with a corridor in the middle. (n = 42)



### **$80' - 99'$ deep.**

Wide building. Double loaded corridor with wider corridors, some rooms possibly without access to a perimeter wall. (n = 9)



### **$\geq 100'$ deep.**

Wide building. Rooms and spaces located in the building core have limited to no access to daylighting. (n = 10)

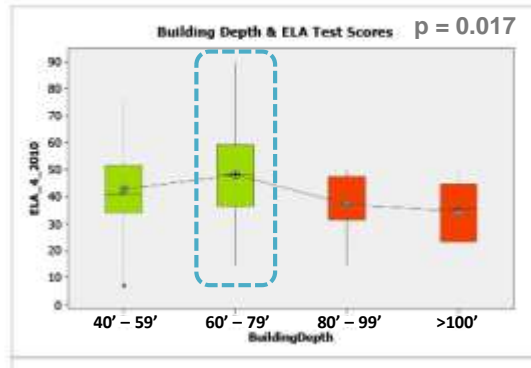
## Six Key Factors Affected by Building Layout:

- Daylighting
- Views
- Natural Ventilation
- Visual Oversight to Enhance Security
- Learning Clusters
- Acoustical Separation

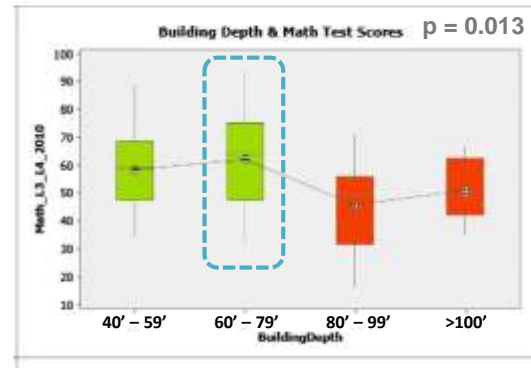
# Building Factors

## Building Features, Program, and Amenities: Building Depth

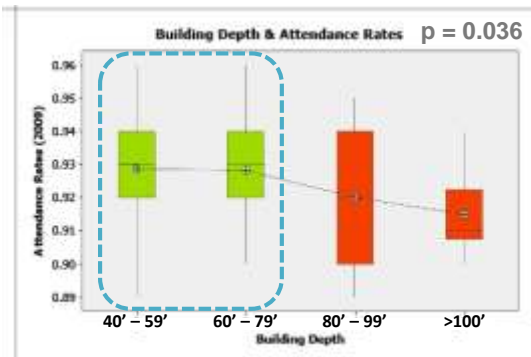
### ✓ Higher English Test Scores



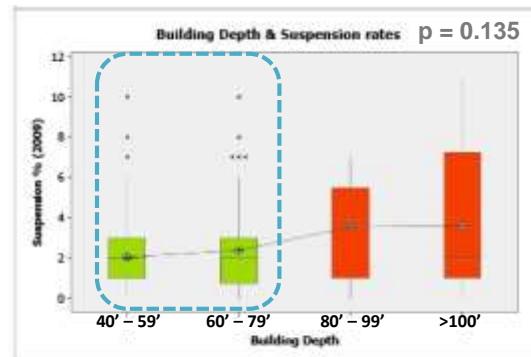
### ✓ Higher Math Test Scores



### ✓ Higher Attendance Rates



### ✓ Potentially Lower Suspension Rates



Does the depth measured from the thinnest portion of the building influence student performance and behavioral outcomes?

Elementary school buildings that are less than or equal to 79' deep have:

- 17-28% higher percentages of students scoring at the minimum ELA and Math competency levels ( $p=0.017$  and  $p=0.013$ )
- 1.5% higher attendance rates ( $p=0.036$ )

(Potentially triple layered corridors increase distractions, reduce supervision, decrease the potential for natural ventilation, and have less access to daylight and views)

# Manage Window Wall Ratio:

Window to wall ratio impacts outcomes.



10%



20%



30%



40%

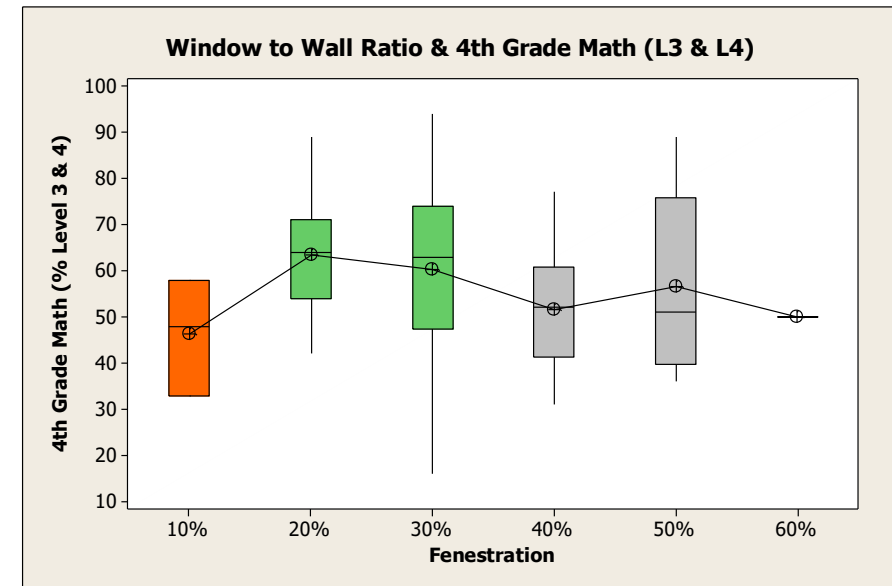
Requires high performance shading devices



50%

## Key Factors Affected by WWR:

- ✓ Daylighting
- ✓ Views
- ✓ Natural Ventilation
- ✓ Thermal Comfort
- ✓ Noise
- ✓ Pollution





# Maintain Facility Condition:

Facility condition impacts outcomes.



Inoperable window



Polluted potable water source

## Key Factors Affected by Facility Condition:

- Thermal comfort; 'poor' or lack of pneumatic controls & ELA test scores ( $p=.014$ )
- Thermal comfort; thermostats in the classroom & increased teacher satisfaction.
- Thermal comfort; 'fair to poor' and 'poor' unit heaters/cabinet heaters & attendance rates ( $p=.031$ )
- Water management; 'poor' roof conditions & Math test scores ( $p=.040$ )



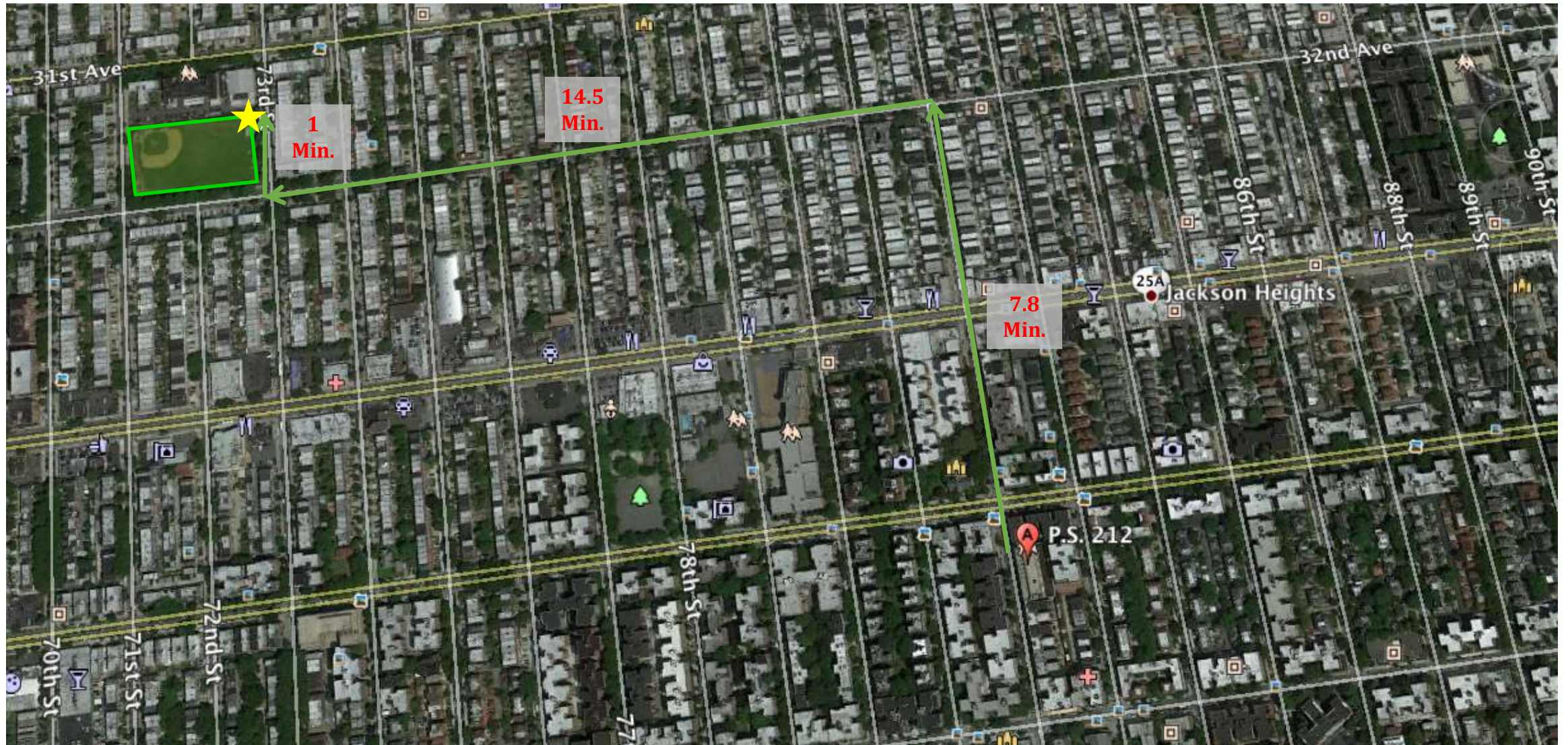
# Green Space?





# Neighborhood and Community Factors

## Outdoor Athletic and Green Space

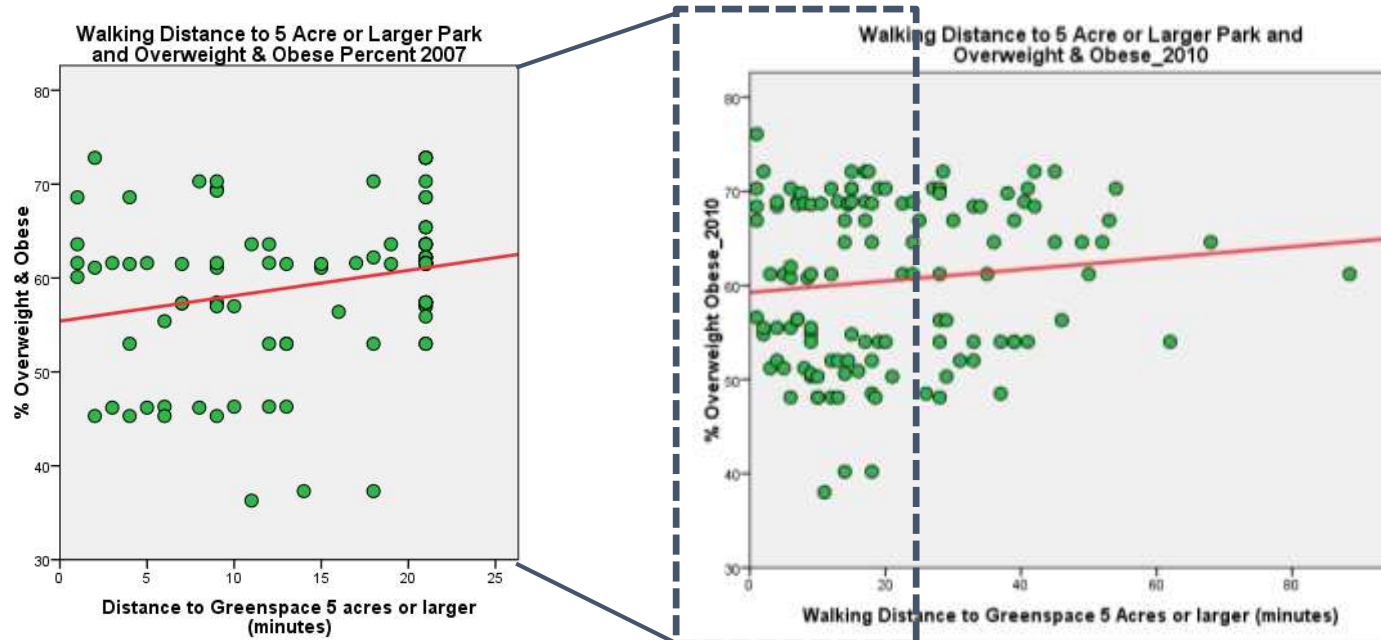




# Connection with Nature

## Walking Distance to Five Acre Parks

Is the walking distance to a 5 acre or greater greenspace correlated with neighborhood weight percentages?



Elementary schools greater than a 20 minute walk to the nearest 5 acre or larger park had 3% higher average percentages of communities who are overweight & obese ( $p=.024$ ).

Elementary schools with greater quantities of 1 acre or larger greenspaces had 5-10% lower neighborhood percentages who are overweight ( $p=.002$ ), but may possibly have higher suspension rates ( $p=.016$ ).

Elementary schools with greater quantities of 5 acre or larger greenspaces had 8-9% lower neighborhood percentages who are overweight ( $p=.039$ ).

# Leveraging Data And Technology For Healthy, Equitable, Sustainable Communities

- **Investment in a Data Ecosystem that Advances the Goals of the Social Sector**  
Considering the environment from data to decision maker to improve outcomes
- **Advance Equity and Social Justice**  
Using data as a tool to reveal disparities and inform action and progress
- **Build a Data-Informed Culture**  
Considering what a data-informed culture means internally for organizations and externally for their partners and the field.



# Role of Big Data Analytics in a Sustainable Smart City

In smart cities, various municipals and state agencies generate heterogeneous data with minimal or no coordination.

## Next Steps?

- Overcome challenges like data analytics, query answering, and data visualization, to build smart cities.
- Develop novel and sophisticated techniques to efficiently process the Big Data generated from the sensors deployed in the existing cities.
- Form a common platform for scholars, researchers, scientists, engineers, and administrators to develop and design new ideas and concepts.
- Involve stakeholders in the process to improve the field of smart cities based on Big Data analytics and Internet of Things.

